Questions & Feedback

Welcome

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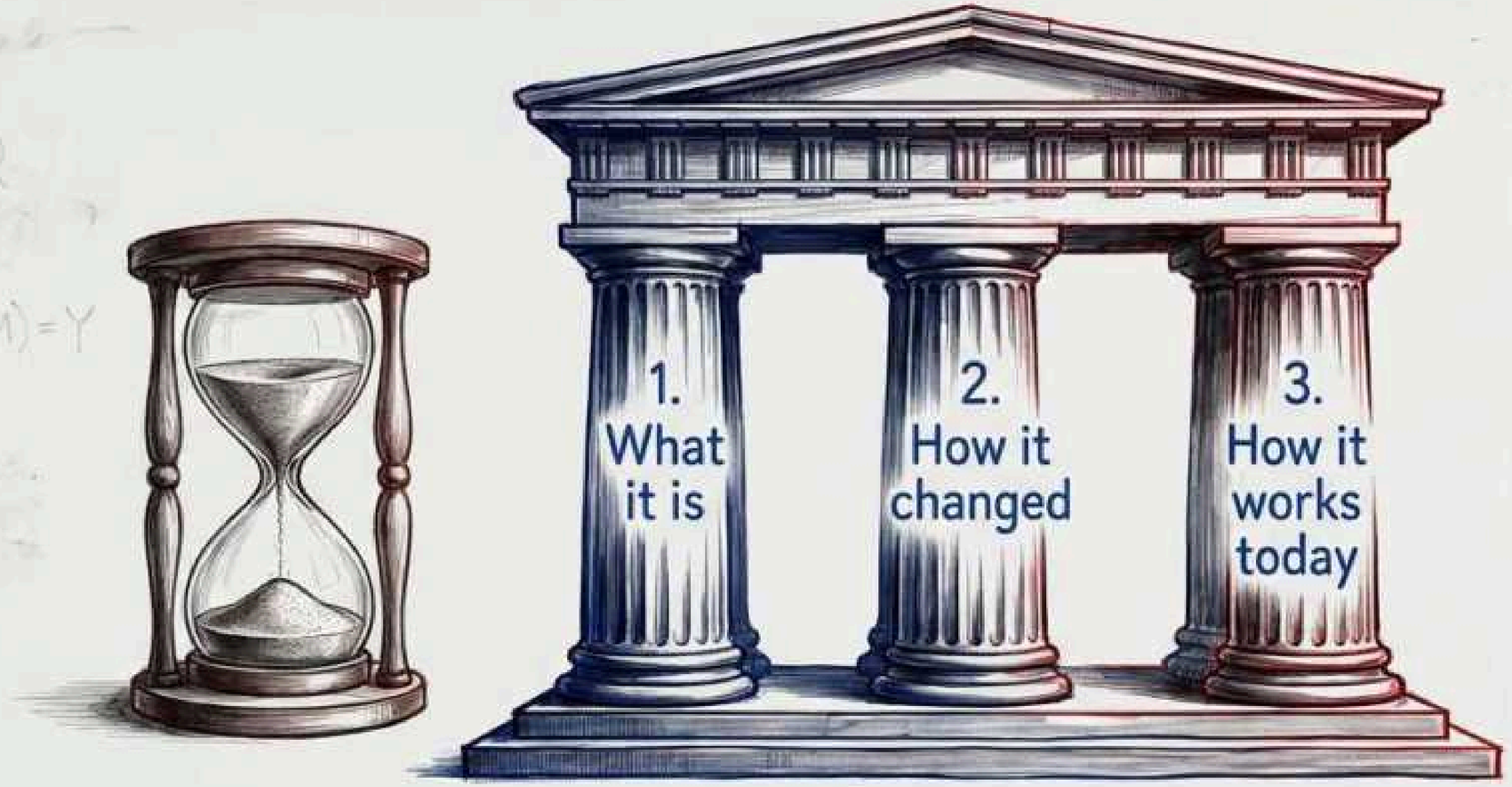
garyanderson@mail.grokbot.com

@garyanderson

¶0.2

ECON 210 B: The History and Economics of Money

A brief, one-hour overview across six short lectures.



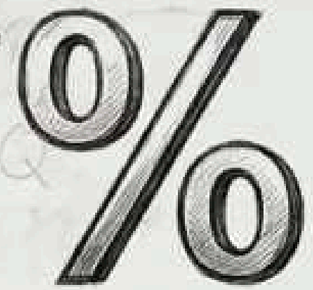
Brought to you by Anderson Academy (A free, university-level library).

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Why Study Money?

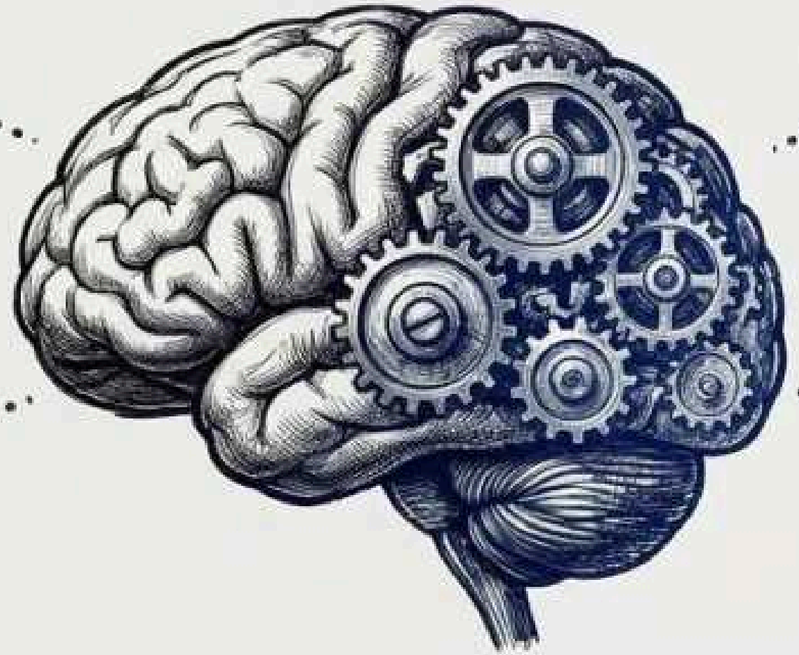
Money is a human invention that measures everything we buy, earn, save, or owe. Knowing its history provides clarity on today's news.



Interest Rates



Inflation





Banks



Bitcoin

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Course Map: The Origins

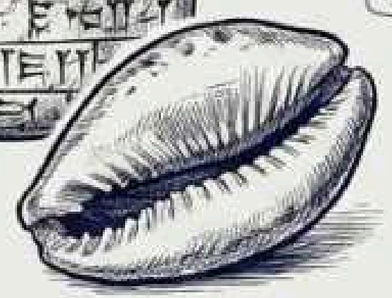
¶0.4

Lecture 1: What is money & where it came from (Clay, shells, early coins, paper).

Lecture 2: Coins, early banking, and currency debasement by rulers.

Lecture 3: The Age of Gold & The Gold Standard.









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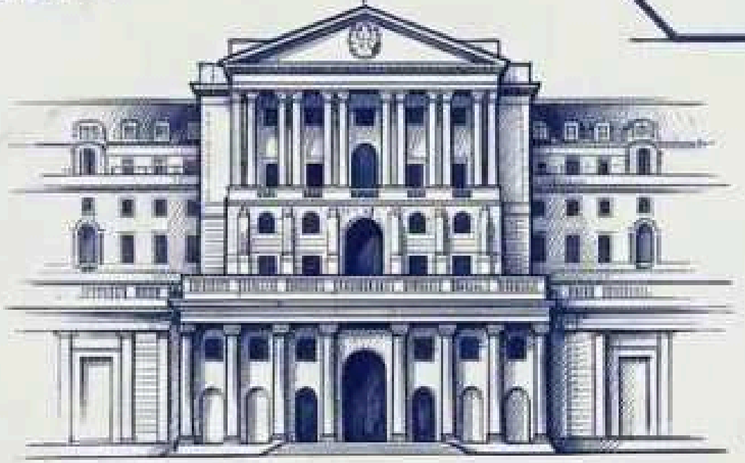
Course Map: The Modern Era

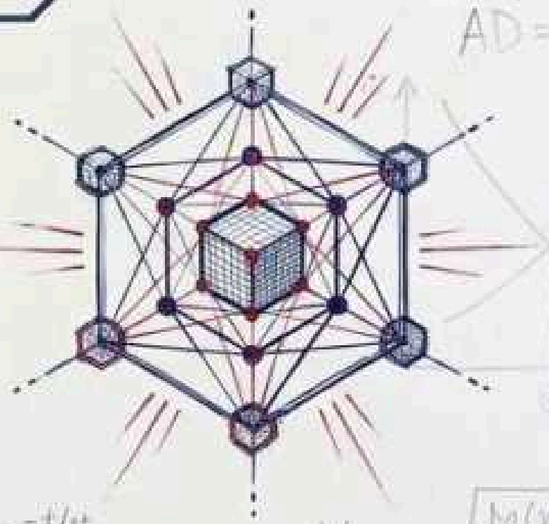
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Lecture 4: Modern money creation (Central & Ordinary Banks).

Lecture 5: Inflation, Deflation, & Hyperinflation (Cases: Germany, Hungary, Zimbabwe).

Lecture 6: Financial crises, Digital Money (Bitcoin), and open questions.

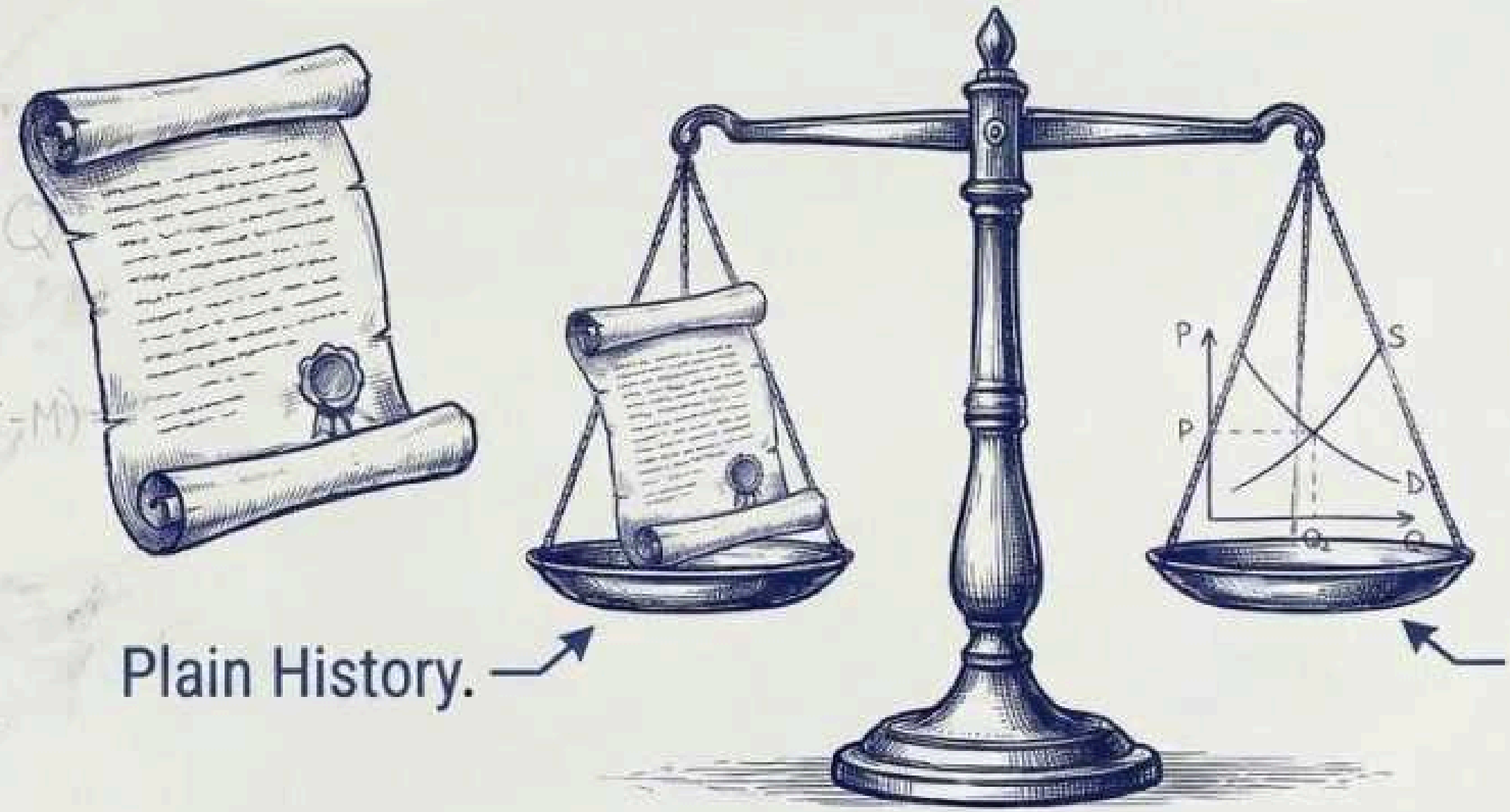




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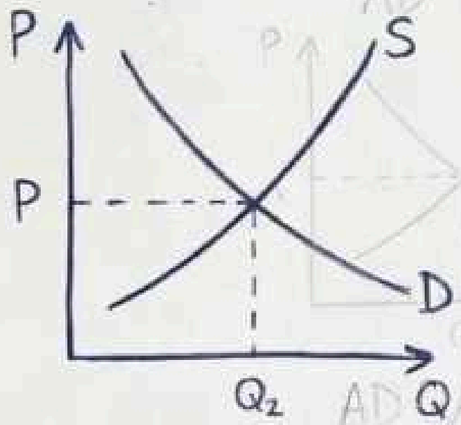
Our Approach

90.6



Plain History.

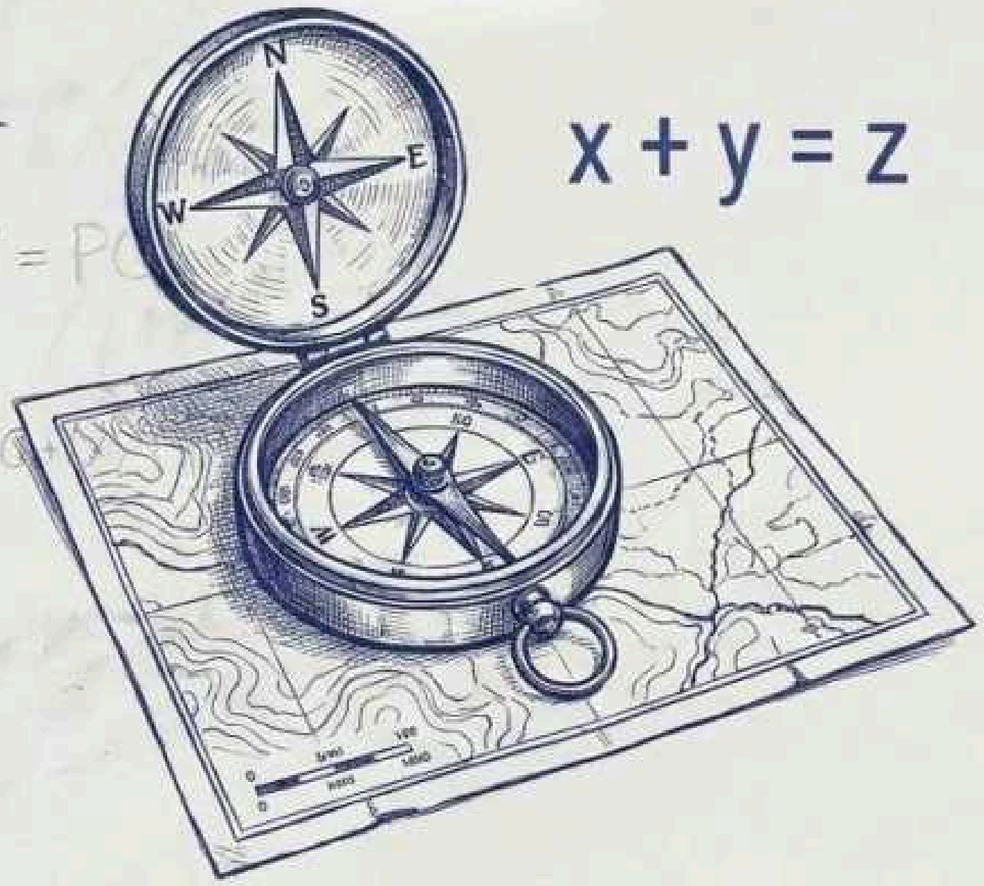
Economic Reasoning
(Incentives & Prices).



Note: Economists often disagree. When they do, we will explicitly show you both sides of the argument.

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What You Need to Bring



$x + y = z$

Background in Economics?	→ No.
Advanced Mathematics?	→ No (Simple arithmetic only).
Curiosity?	→ Yes.

"A one-hour course is a map and not the territory. Focus on the concepts, do not worry about memorizing every name and date."

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The Analytical Framework
(Applied in Every Lecture)

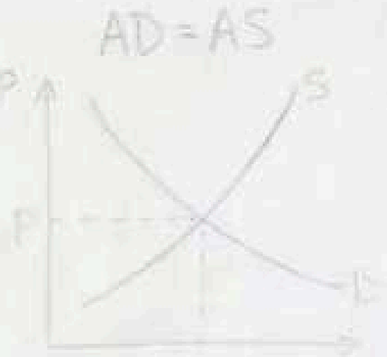
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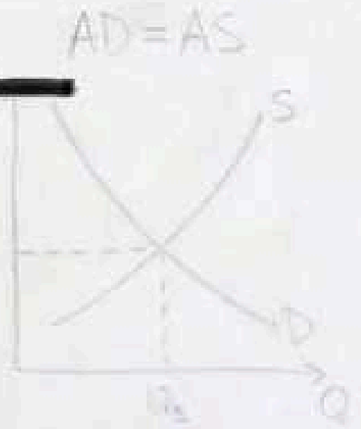
What jobs does money do?

Why do people accept it?

What goes wrong?
(When there is too much or too little).

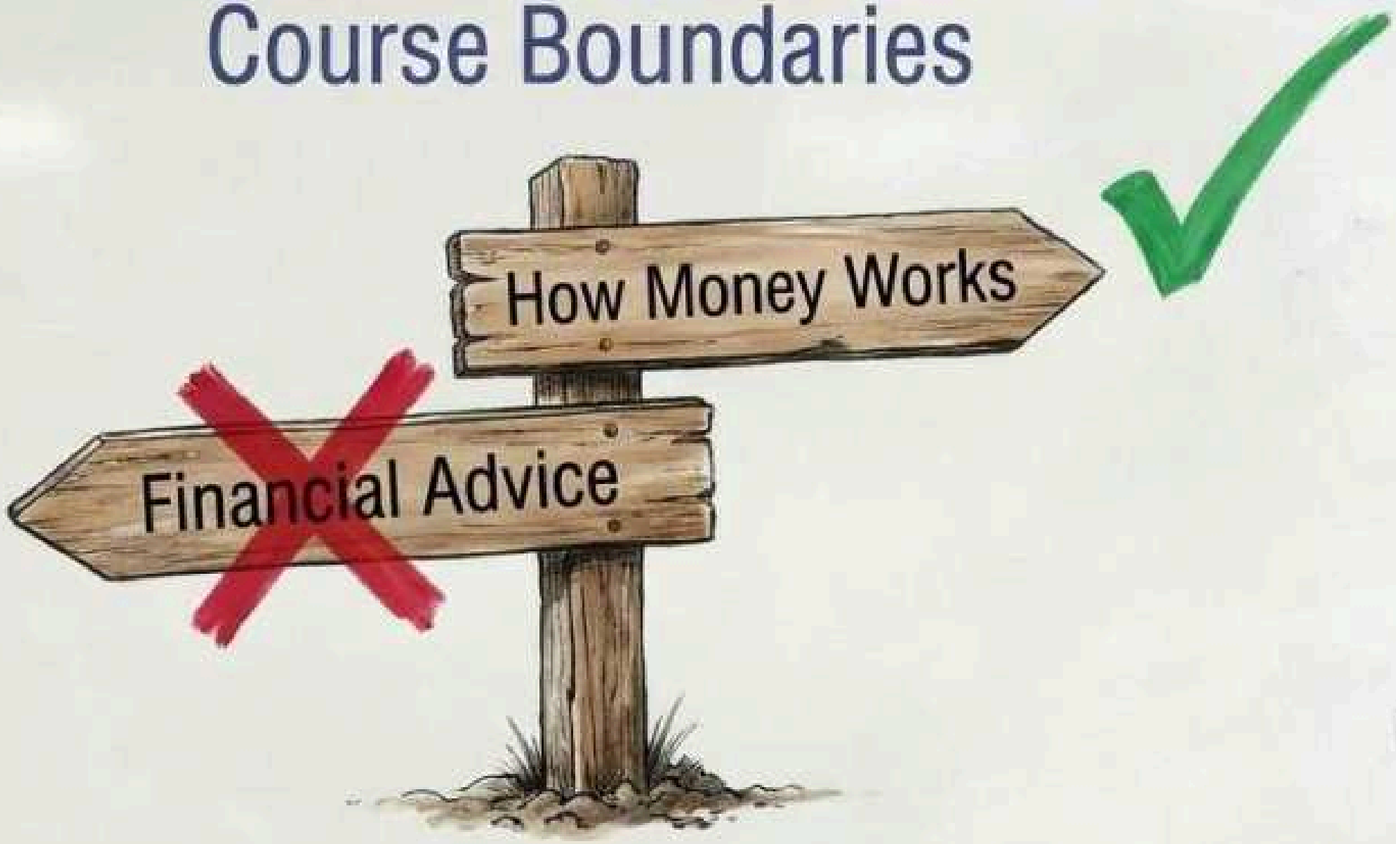
Who decides?





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Course Boundaries



What we do: Explain arguments, mechanics, history, and policy debates.

What we do NOT do: Tell you what to buy, what to sell, or how to invest.

We explain the arguments; the final judgment is left to you.

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Study Mechanics & Assessment

910.10

Step 1: **Active Engagement.**

Pause and try questions questions yourself.

Step 2: **Navigation.**

Use paragraph numbers (e.g.,¶ 3.5 means lecture three, paragraph five) to track your exact place.

Step 3: **Quizzes.**

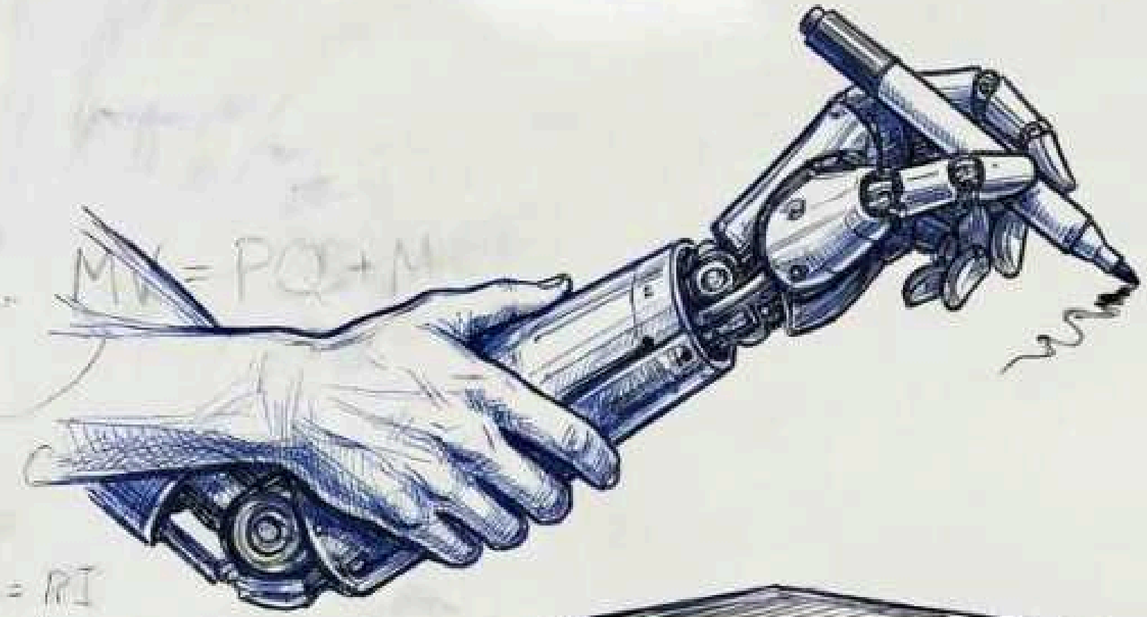
5 questions per lecture (answers point directly back to numbered paragraphs).

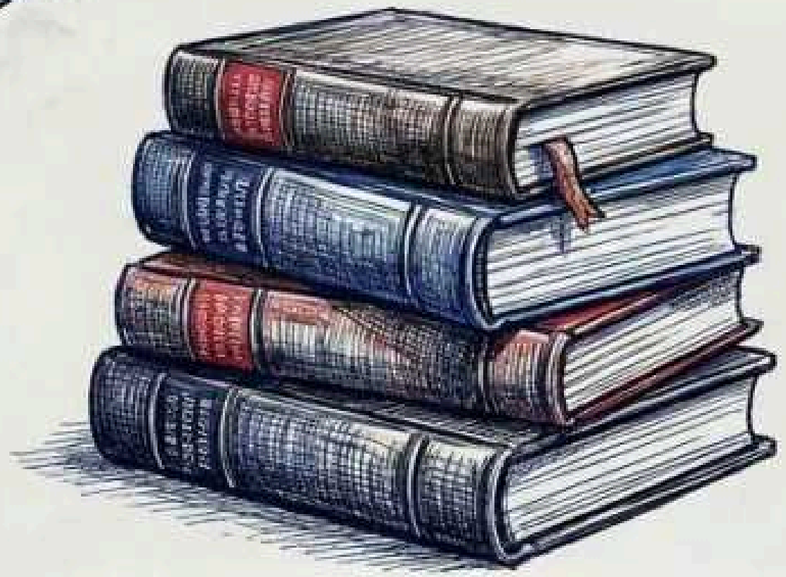
Step 4: **Final Assessment.**

50-question final exam + Tripos paper (6 essay questions with model answers).

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Course Production & Accuracy





Development:

- AI-assisted, strictly under human direction.

Fact-Checking:

- Dates, figures, and events verified against reference works. (Note: Historical figures for old economies are estimates).

Call to Action:

- If you find an error, please tell us. Use the numbered paragraphs to point to the exact place.

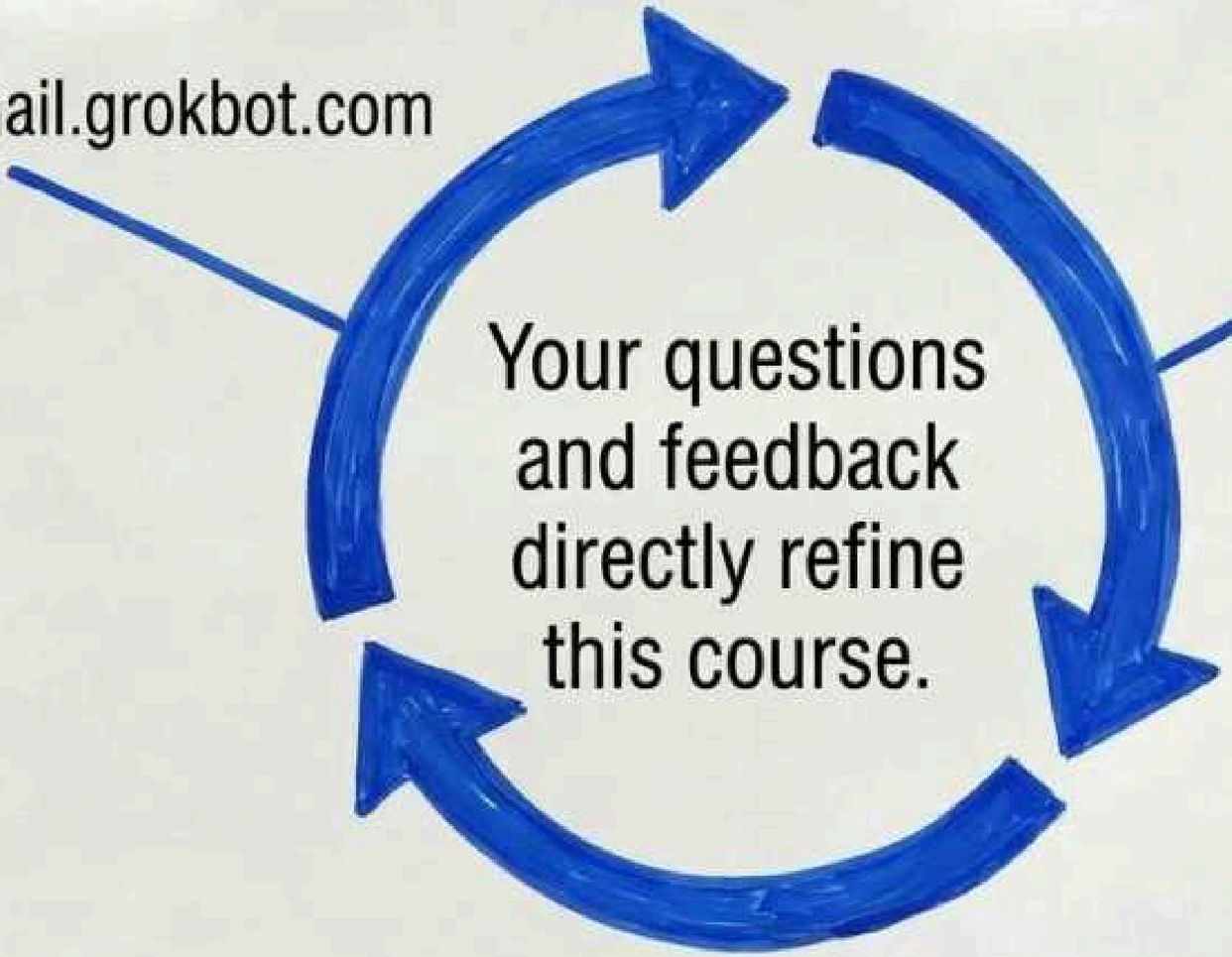
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Always Open For Improvement

9.10.12

garyanderson@mail.grokbot.com

X: @garyanderson



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Transition to Lecture 1

¶ 0.13

What is money?

(A simple question that is not simple at all).



Proceed to Lecture One.

Email: garyanderson at mail dot grokbot dot com. X handle: at garyanderson.

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