Evidence, citation, and honesty

ENGL 101 B — Lecture 6

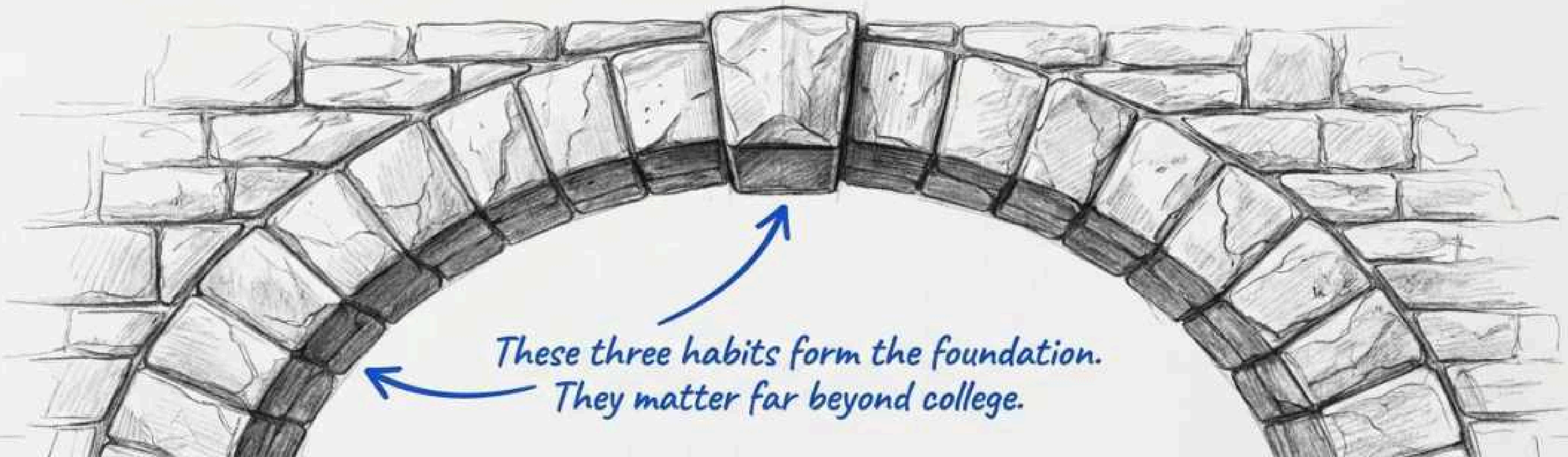


How to find, use, and cite sources honestly, and why academic integrity matters.

Academic integrity secures reader trust

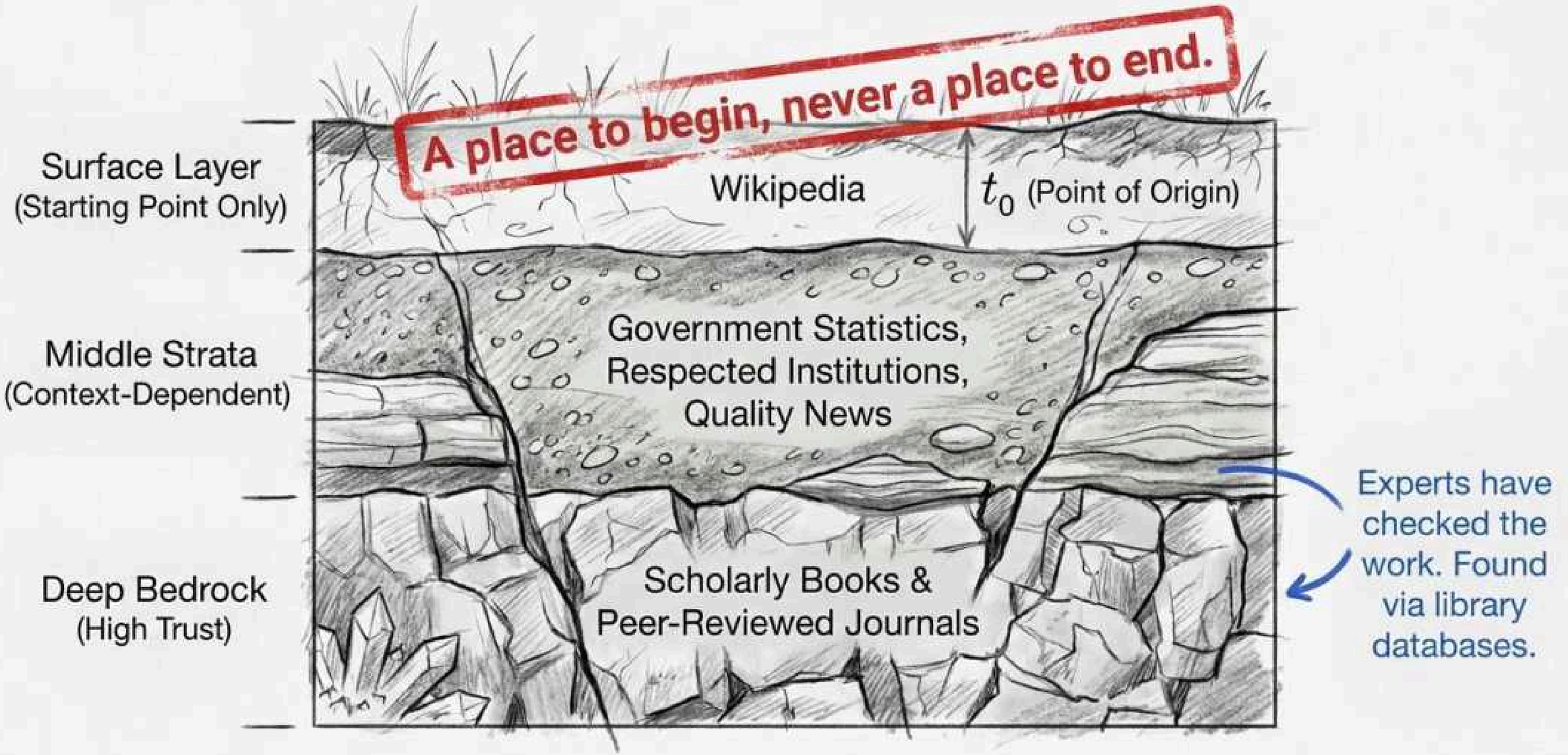
$$Trust = f(Evidence, Provenance, Honesty)$$

- **Evidence** — Claims rest on solid proof
- **Provenance** — Clarity on source origins
- **Honesty** — Words/ideas are your own or credited



The bedrock of college research relies on peer-reviewed expertise

¶ 6.3



Evaluate credibility through five diagnostic dimensions

¶ 6.4

Who	What are the author's qualifications?
When	When was it published, and is it still current?
What	What specific evidence does it provide?
Why	Does it have a hidden purpose (selling, persuading, bias)?
Where	Where does it appear, and who verifies it?



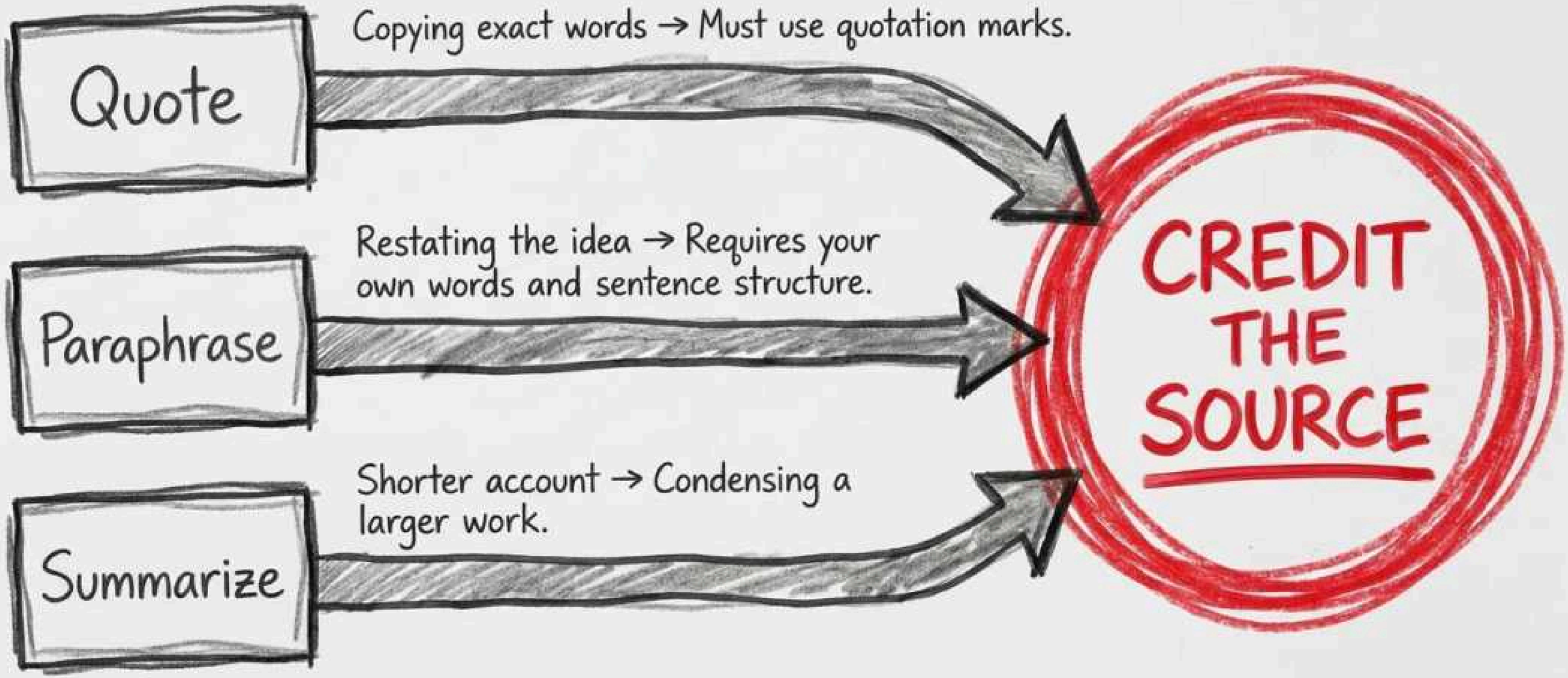
Teachers use these questions as a definitive checklist for credibility.

Unverified online claims form a structurally weak foundation

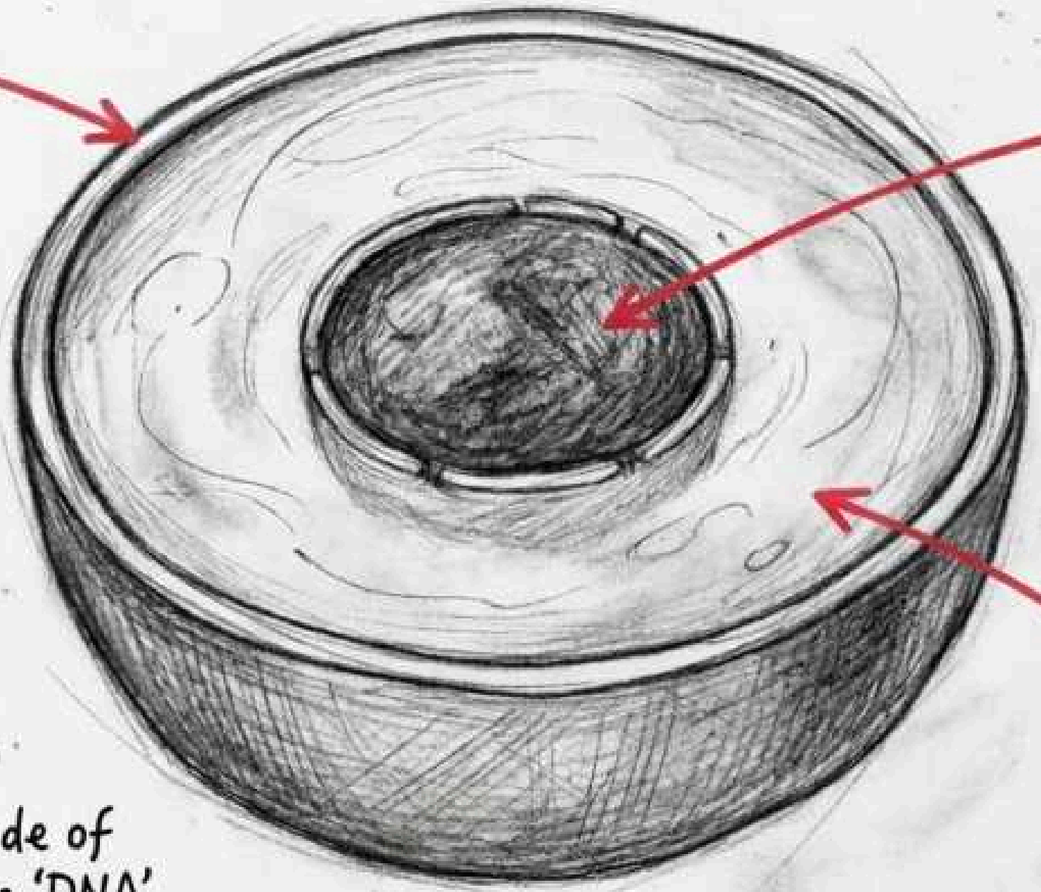


Every path from source to page ends with proper credit

¶ 6.6



Quotations require an introductory frame and analytical synthesis



Introduction
(Frame the context)

The Quote
(Use sparingly: only for striking, authoritative, or analyzed text; enclose in marks)

Your Comment
(The analytical synthesis)

A paper mostly made of quotations lacks the 'DNA' of your own thinking. Otherwise, paraphrase.

Authentic paraphrasing demands rewriting entirely from memory

Paraphrase ≠ Original × Synonyms



READ the passage.



CLOSE the source.



WRITE the idea from memory.



COMPARE meaning to original (ensuring phrasing wasn't copied).

Distinctive phrases must remain in quotes. Even a perfect paraphrase requires a citation.

Plagiarism encompasses both intentional theft and careless attribution

¶ 6.9

PLAGIARISM

Presenting someone else's words or ideas as your own.

Uncredited Copying

- Verbatim text without quotes
- Attribution missing
- Attribution missing

Uncredited Paraphrasing

- Inadequate rewording
- Source structure copied
- No citation

Buying/Borrowing Essays



- Purchasing from mills
- Using friends' work
- Submitting as original

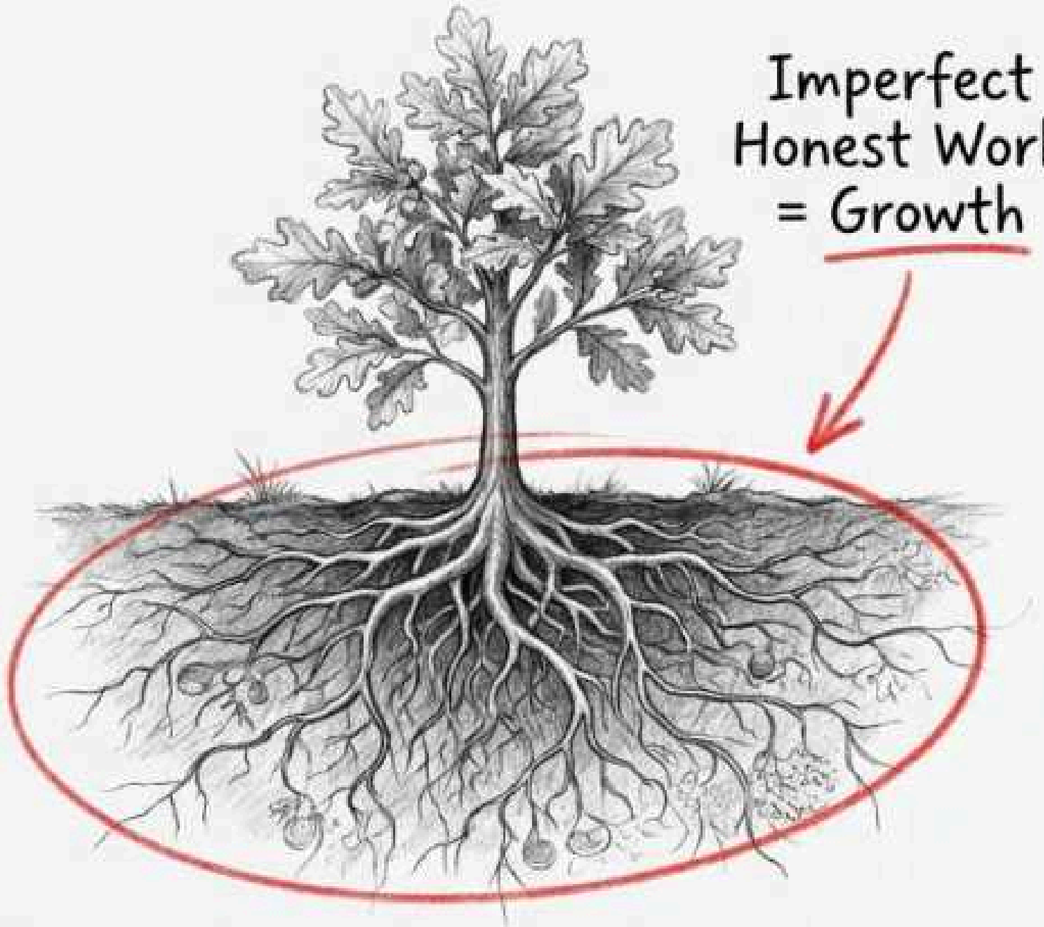
Reusing Your Own Past Work (Without Permission)



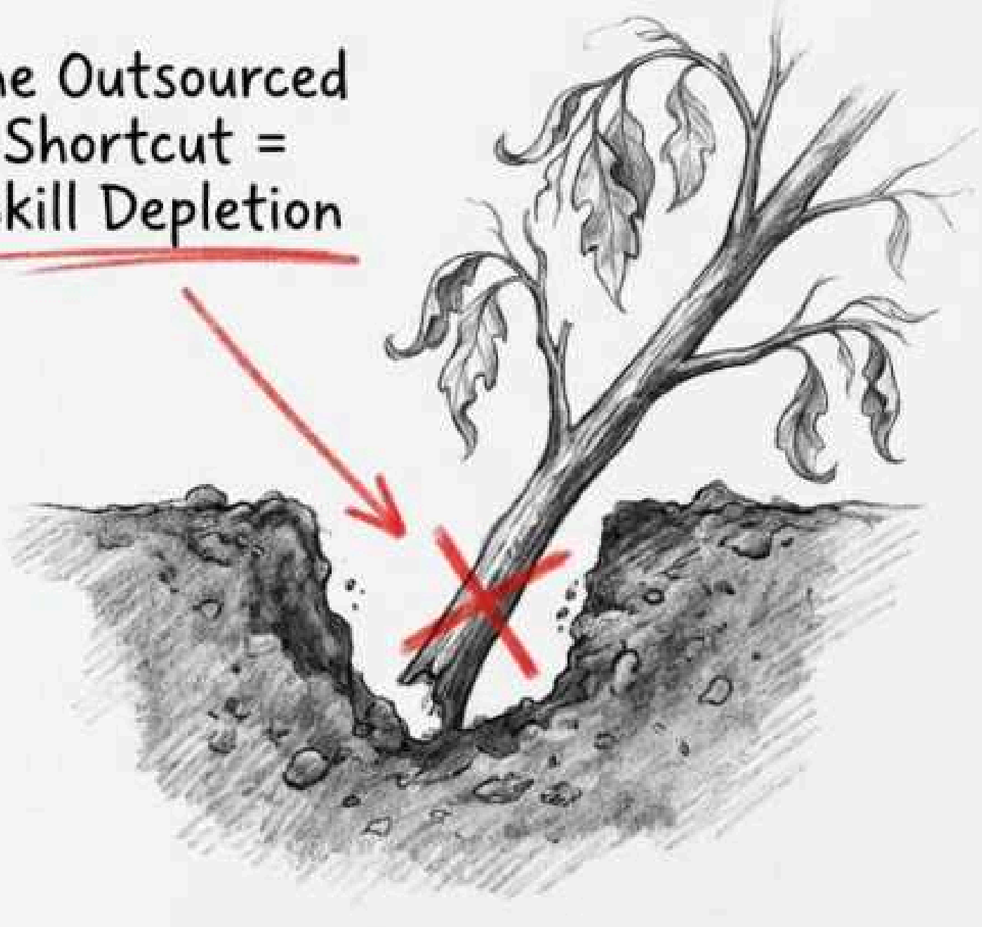
- Self-plagiarism
- Multiple submissions
- Requires instructor consent

Intentional or Careless: Consequences remain real. Ignorance is no excuse.

Bypassing the writing process deprives you of essential cognitive practice

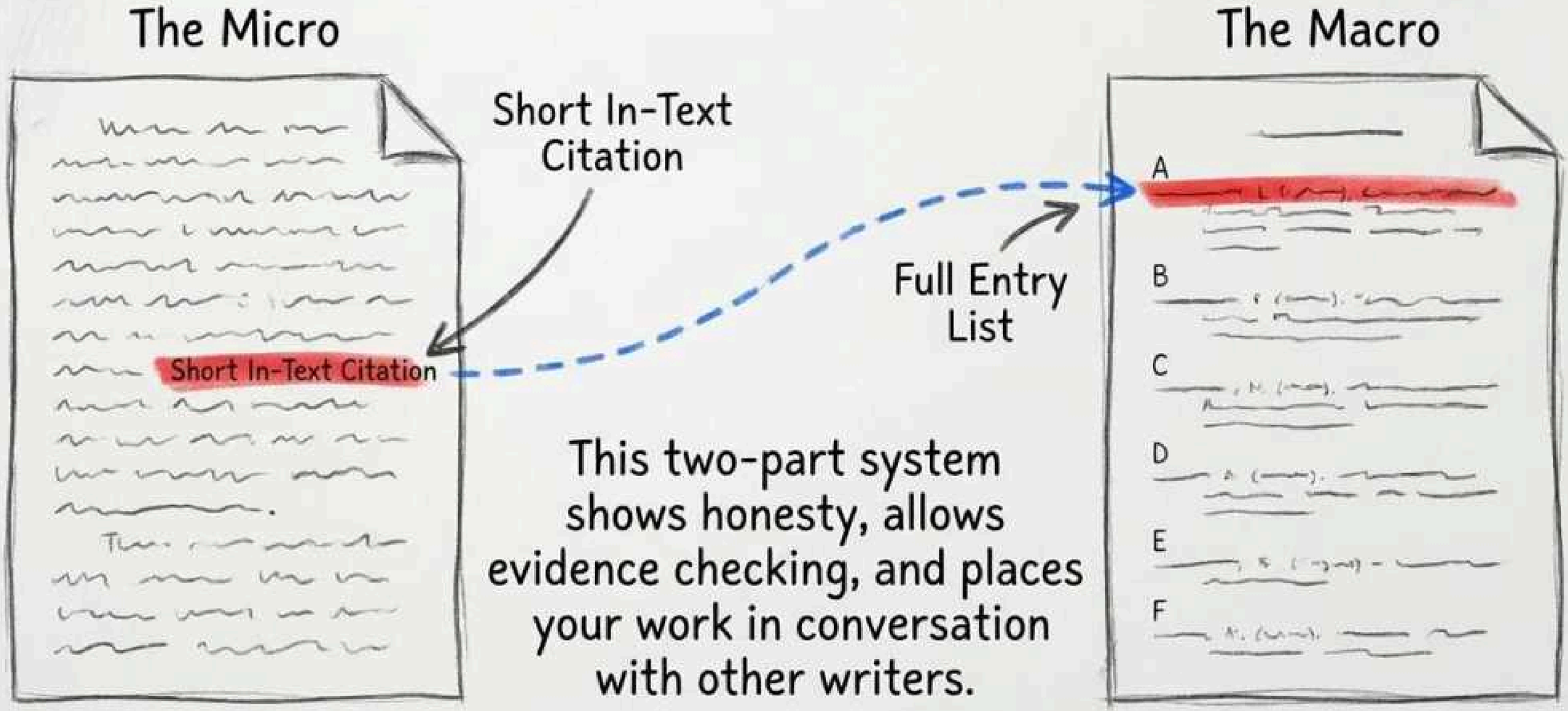


Writing assignments practice thinking and expression.



Outsourcing leaves you without the skills your degree represents.

Proper attribution bridges local text with a global conversation



This two-part system shows honesty, allows evidence checking, and places your work in conversation with other writers.

¶ 6.12

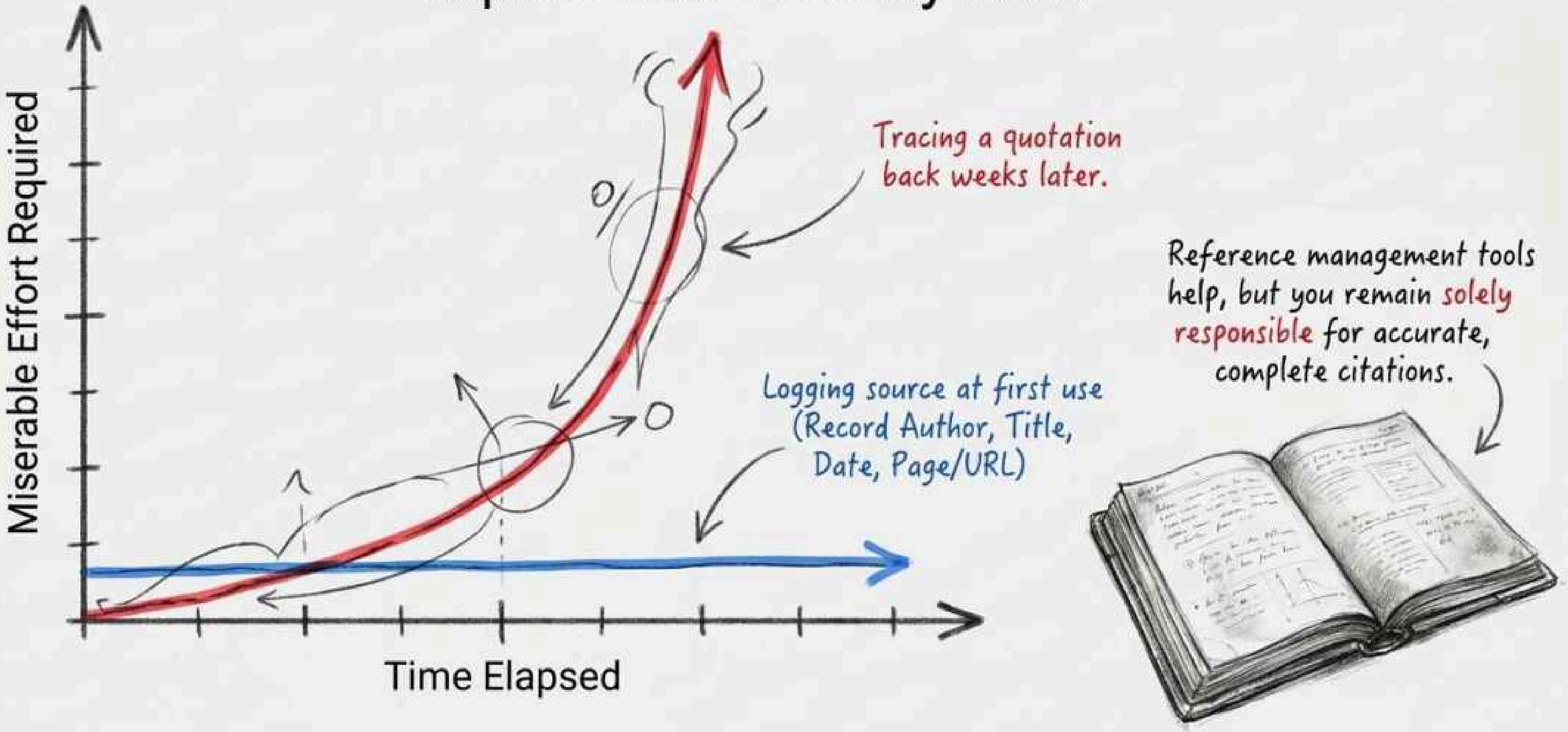
Disciplines mandate specific formats while maintaining a universal standard of honesty

MLA	Humanities, Literature
APA	Social Sciences, Education
Chicago	History, other fields

The details differ by instructor request, but the principle of honesty is a constant. Handbooks and online guides provide the exact formats.

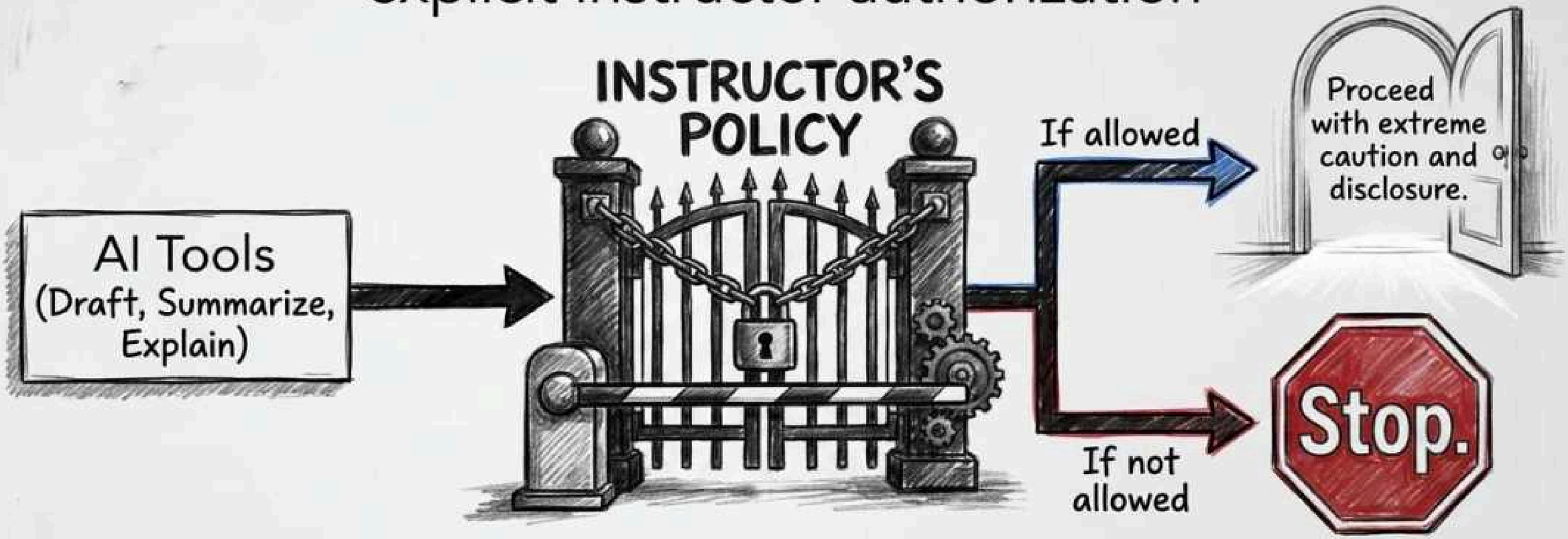
Consistent source logging prevents exponential difficulty later.

¶ 6.13



¶ 6.14

Artificial intelligence tools require explicit instructor authorization



AI is part of student life and raises real questions about learning. Rules vary by course and school—find out before using any tool.

¶ 6.15

Permitted AI serves to accelerate learning rather than replace effort

AI as Tutor (Allowed/Growth)

- Explaining complex concepts.
- Suggesting research questions.
- Identifying unclear draft sentences.
- Quizzing for comprehension.

AI_{Tutor} = Active Learning

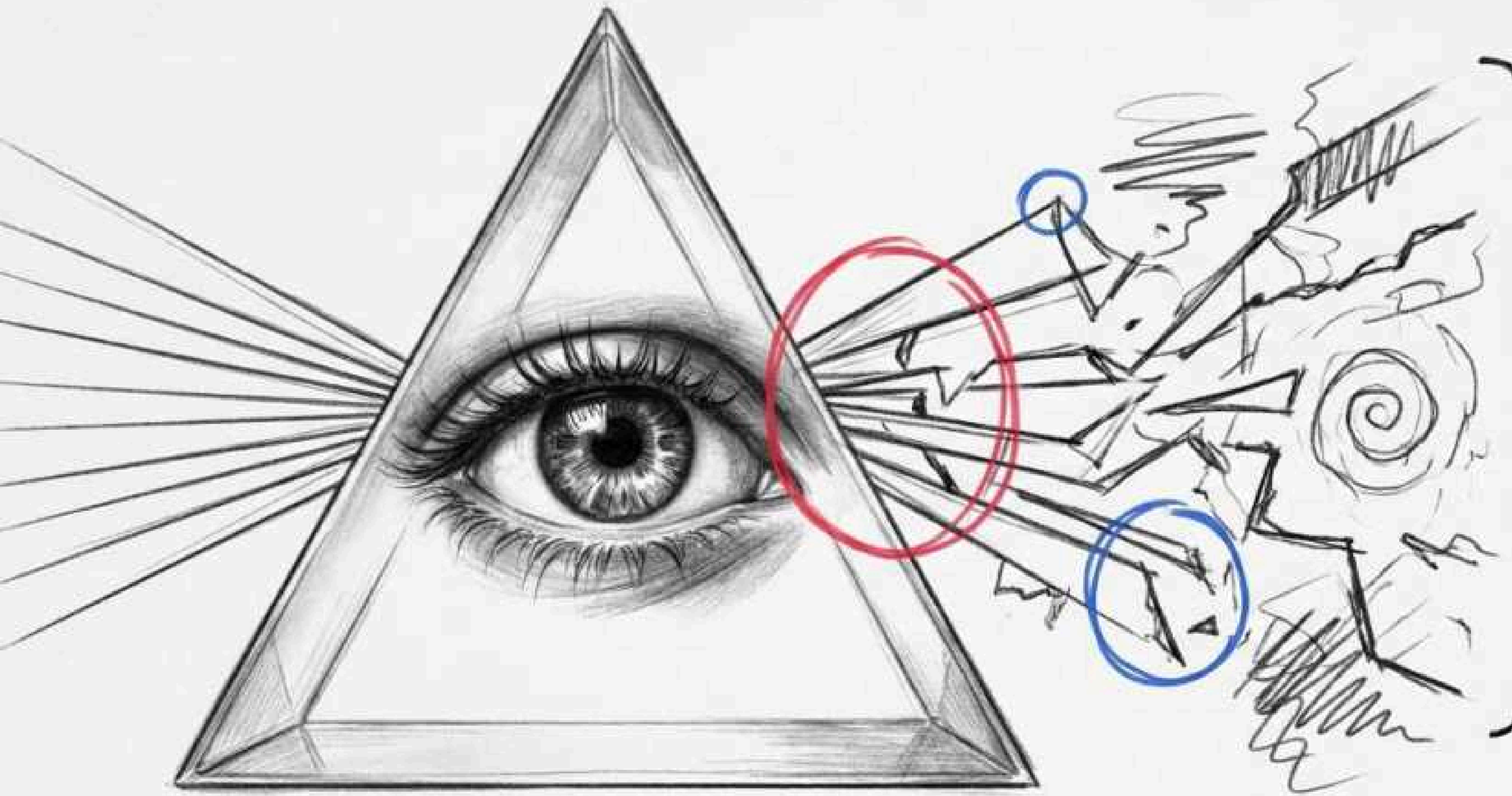
AI as Ghostwriter (Cheating/Stagnation)

- Handing over the assignment prompt.
- Submitting generated results as your own work.

$AI_{Ghostwriter}$ = Undeveloped Skill

Generative tools frequently and confidently fabricate sources

¶ 6.16



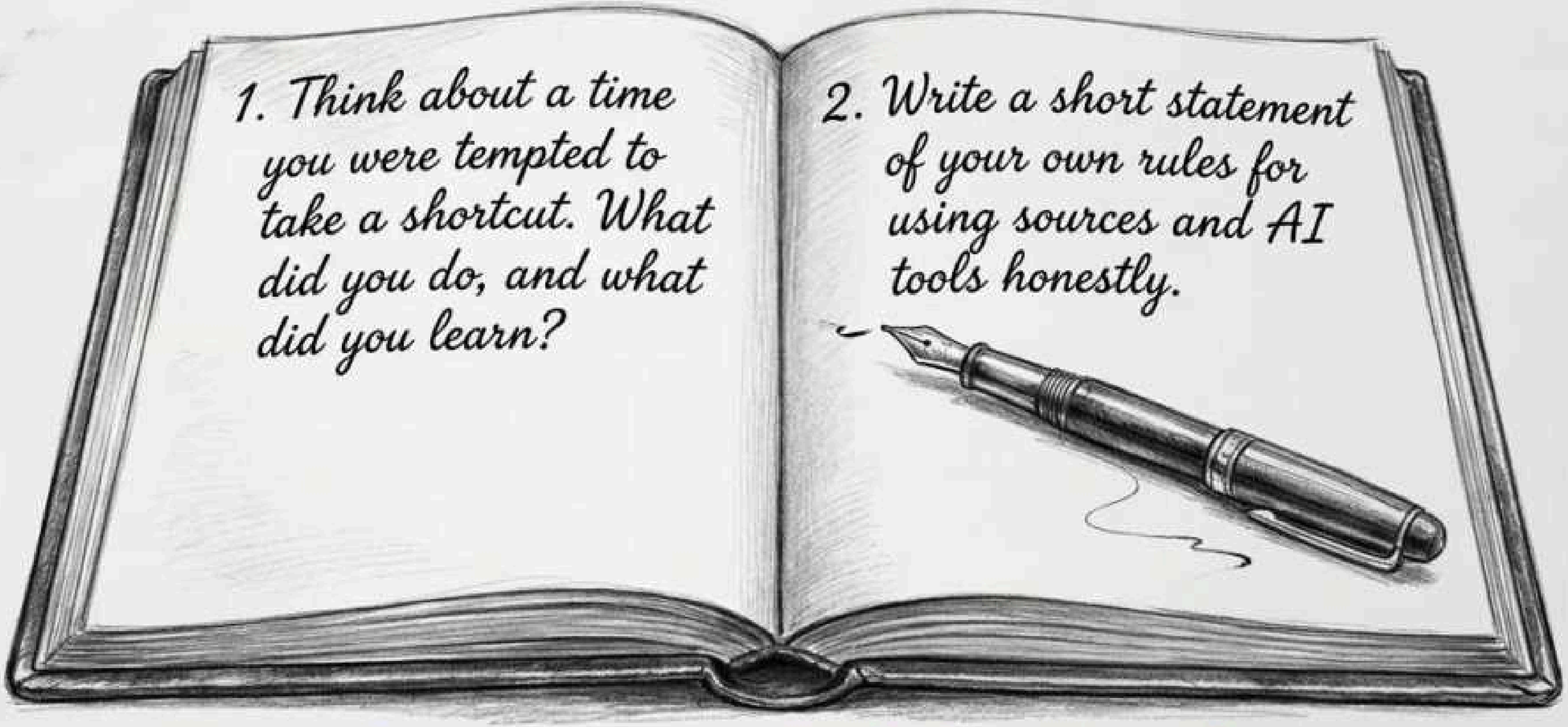
- AI can state false things confidently.
- It invents realistic-looking titles, authors, and page numbers that do not exist.

Never cite a source you have not found and read yourself. Check every fact.

* If permitted, openly disclose AI use via a note or required citation format.

Establish and commit to your personal code of academic integrity

¶ 6.17

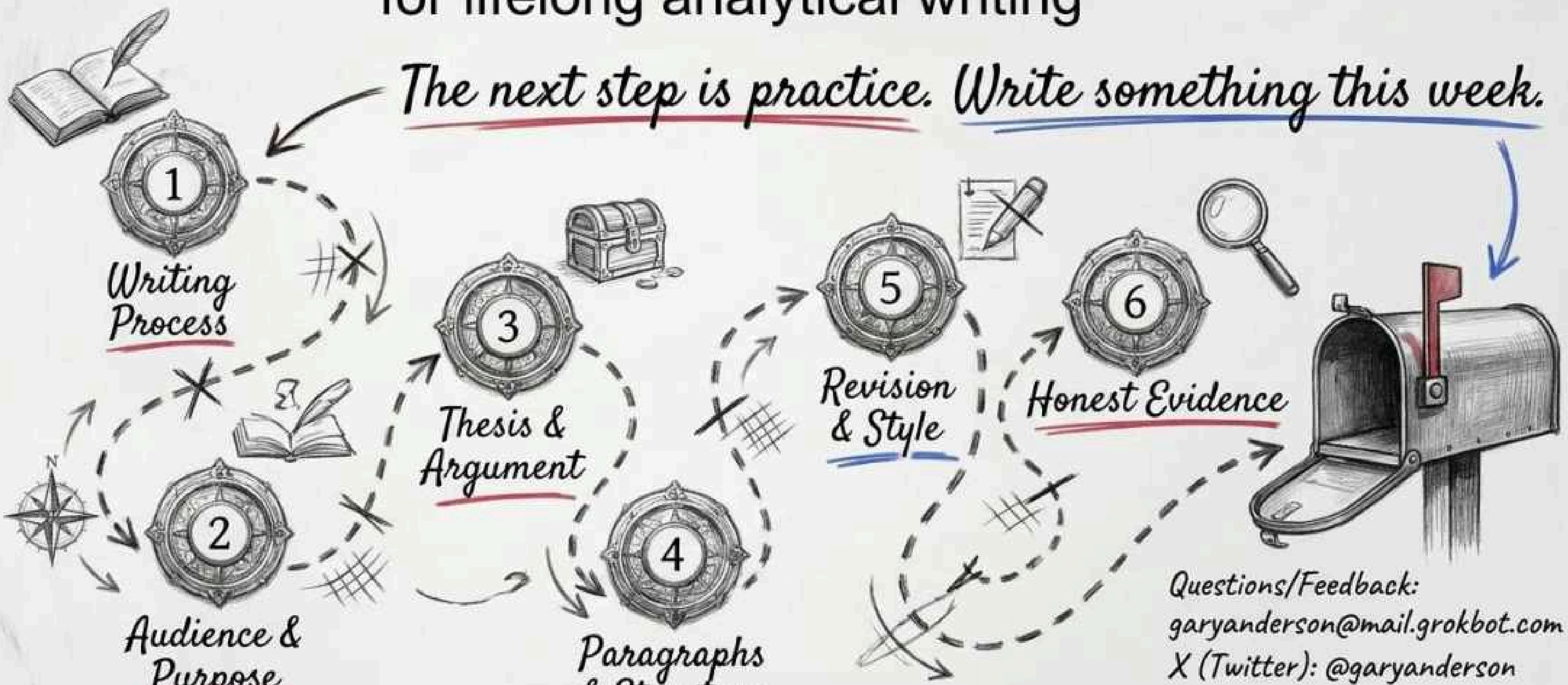


Keep this code, and hold yourself to it.

English 101 B concludes with a foundation for lifelong analytical writing

¶ 6.18

The next step is practice. Write something this week.



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