30° W 50° N 20° W

¶ 0.1

[**GEOG 101 B:** Human Geography – Course Overview]



[Communication & Logistics]

[Questions & feedback are always welcome.]

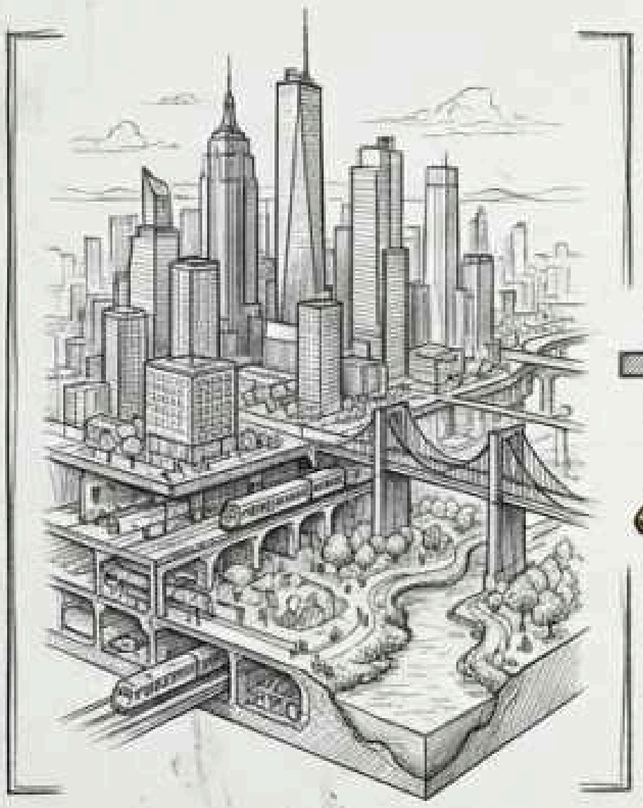
[Email: garyanderson@mail.grokbot.com
X (Twitter): @garyanderson]

40° N 30° W 40° N 30° W 20° W 20° W

Gemini Notebook

$$\sum \frac{\text{(4-Year Library)}}{\approx 1 \text{ Hour per Course}} \Rightarrow \text{GEOG 101 B (Where B = Brief Overview)}$$

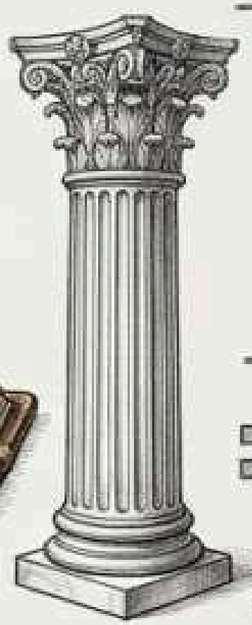
¶ 0.2



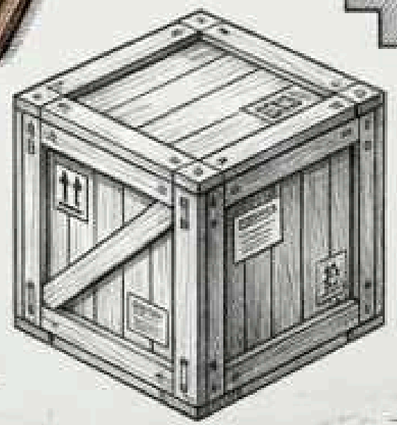
+



=



+



Why are people, cities, languages, religions, and economies found where they are?

How do places shape the people who live in them?

¶ 0.3

The Natural World

Landforms, climate, rivers, soils, ecosystems.





People

Where they live, how they move, beliefs, livelihoods, countries, cities.





The branches meet constantly. People live on and change the physical world.

Every News Story Has a Geography

¶ 0.4



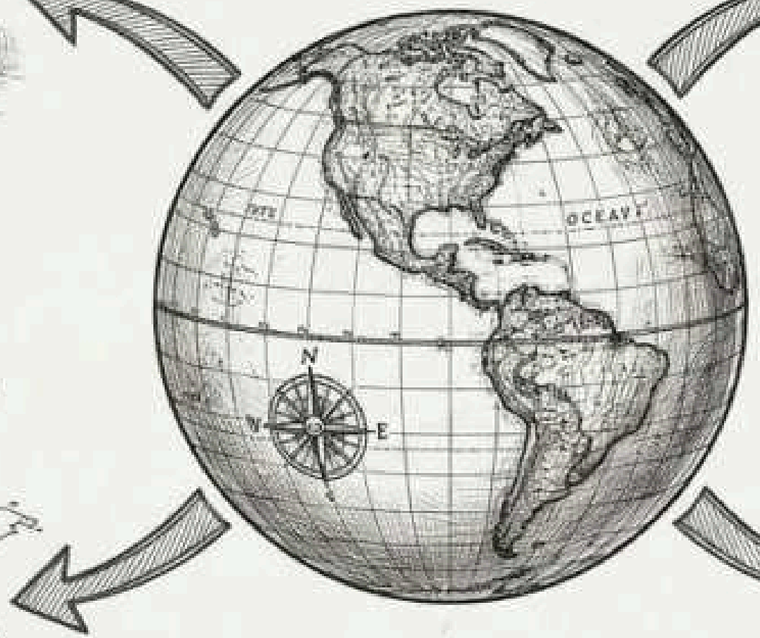
Wars (borders)



Elections (city vs. countryside)



Pandemics
(flight routes)





Prices
(manufacturing locations & travel)

f(**Geography**) → Where does it happen? + Why there? + How is that place connected to others?

Course Map: Part I

¶ 0.5

1

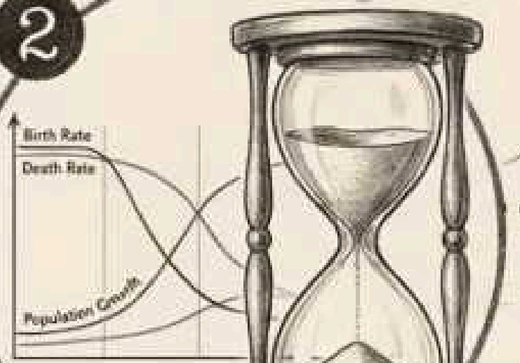


Basecamp

Lecture 1 (The Toolkit): Maps, scale, space, place, region.

Lecture 2 (Population): Demographic transitions & ageing societies.

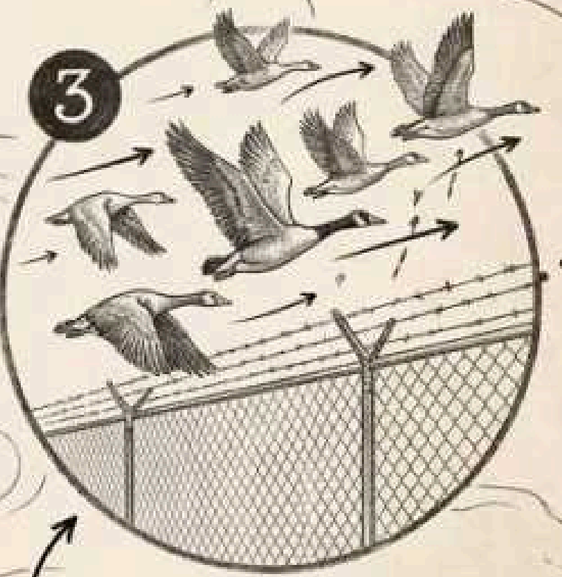
2



Basecamp

Lecture 2 (Population): Demographic transitions & ageing societies.

3



Basecamp

Lecture 3 (Migration): Great movements of people across the earth and within countries.

Gemini Notebook

Course Map: Part II

¶ 0.6

SUMMARY

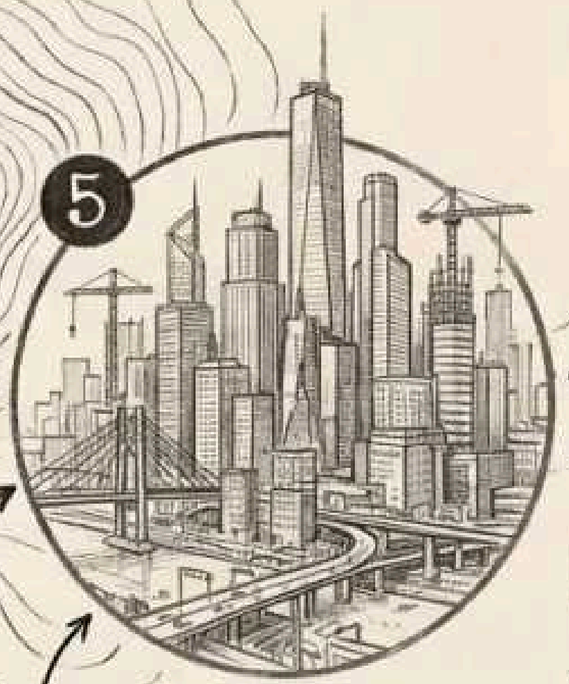
4



Basecamp

Lecture 4 (Cultural): Language, religion, identity, spreading, and mixing.

5



Basecamp

Lecture 5 (Cities & Urbanisation): The primary setting for most of humanity.

6



Basecamp

Lecture 6 (Political & Economic): Borders, states, globalisation, and development. (Concludes with a summary).

Gemini Notebook

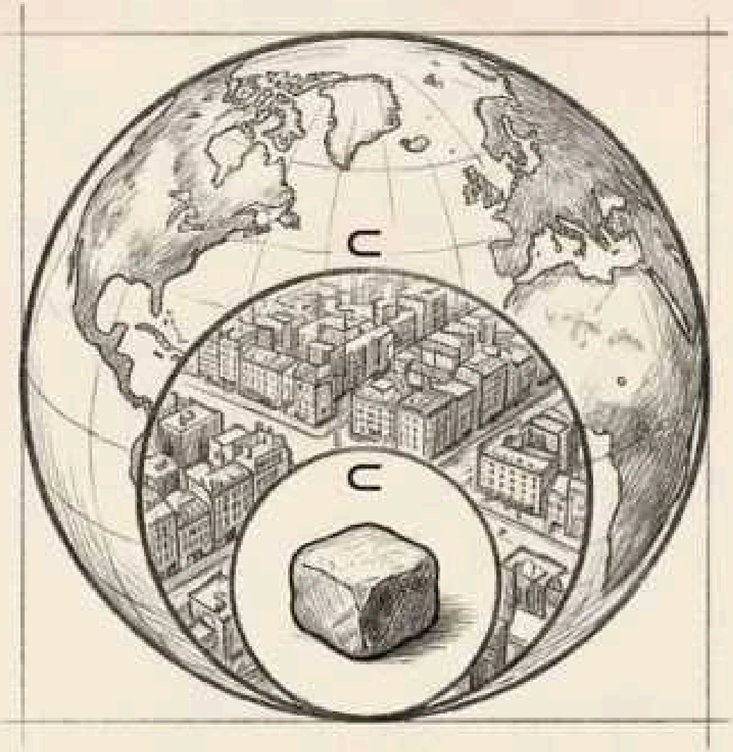
Three Big Ideas

¶ 0.7



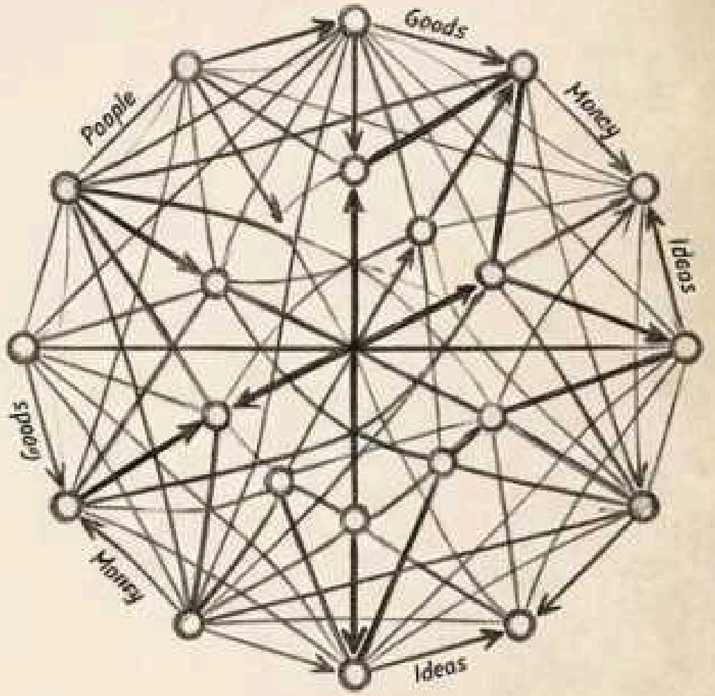
1. Place

Every location possesses a distinctive character made by people and nature together.



2. Scale

The same question looks fundamentally different at the level of a street, a nation, or the whole planet.

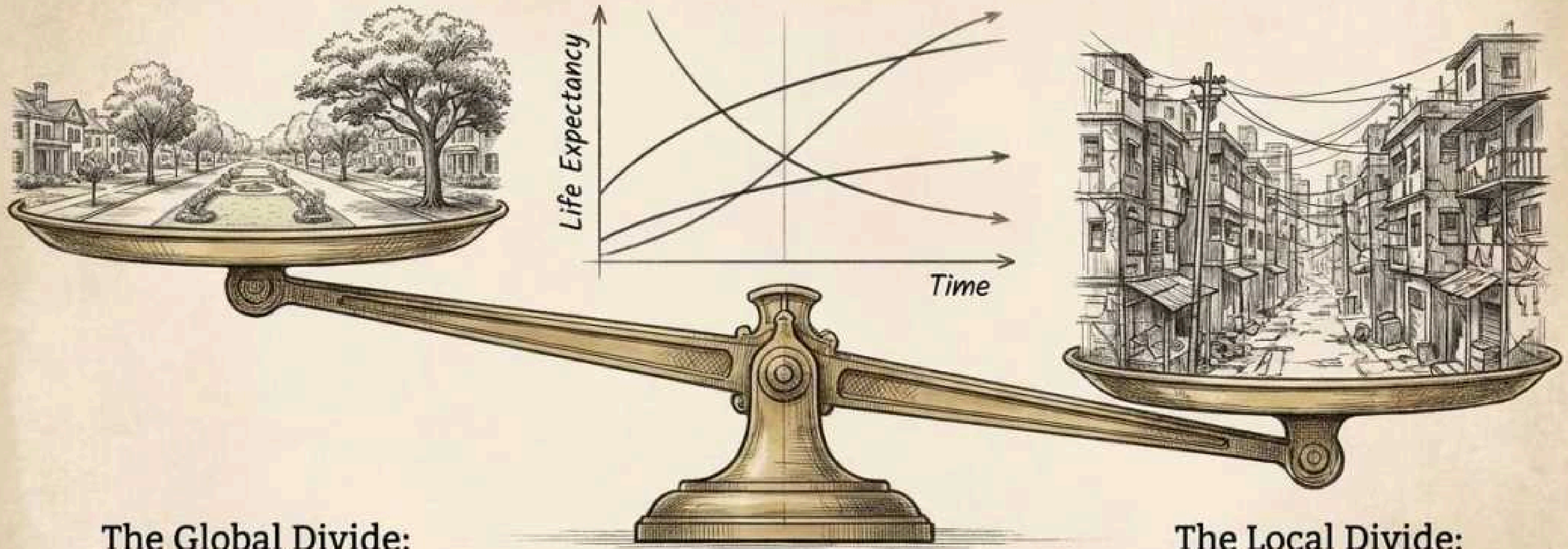


3. Connection

Places are inextricably linked by flows of people, goods, money, and ideas.

Geography as a Lens on Inequality

¶ 0.8



The Global Divide:
A child born in one country may expect to live 20 years longer than a child born in another.

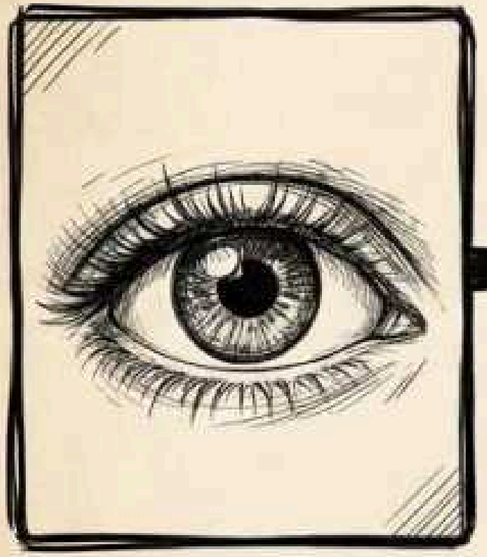
The Geographer's Quest:
How do such differences arise? Can they be changed?

The Local Divide:
Within a single city, life expectancy can differ sharply between neighbourhoods just a few miles apart.

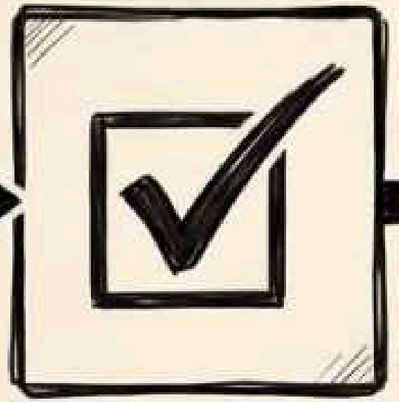
Gemini Notebook

Optimal Study Methodology

¶ 0.9



Step 1:
Watch once, no notes.



Step 2:
Complete the lecture quiz.



Step 3 (Core Rule):
Keep a world map nearby (paper or screen). Find every place mentioned.

Geography sticks when you can picture it.



Step 4:
Final exam (or Tripos paper essays for a deeper challenge).

Gemini Notebook

Outcomes & Departure

By the end of this course, you will be able to:



- ☐ Read a map critically.
- ☐ Explain why populations grow and age.
- ☐ Describe the main patterns of migration.
- ☐ Discuss how languages and religions spread.
- ☐ Analyse how cities grow, borders function, and globalisation operates.

Let us begin with the tools of the trade.

Gemini Notebook