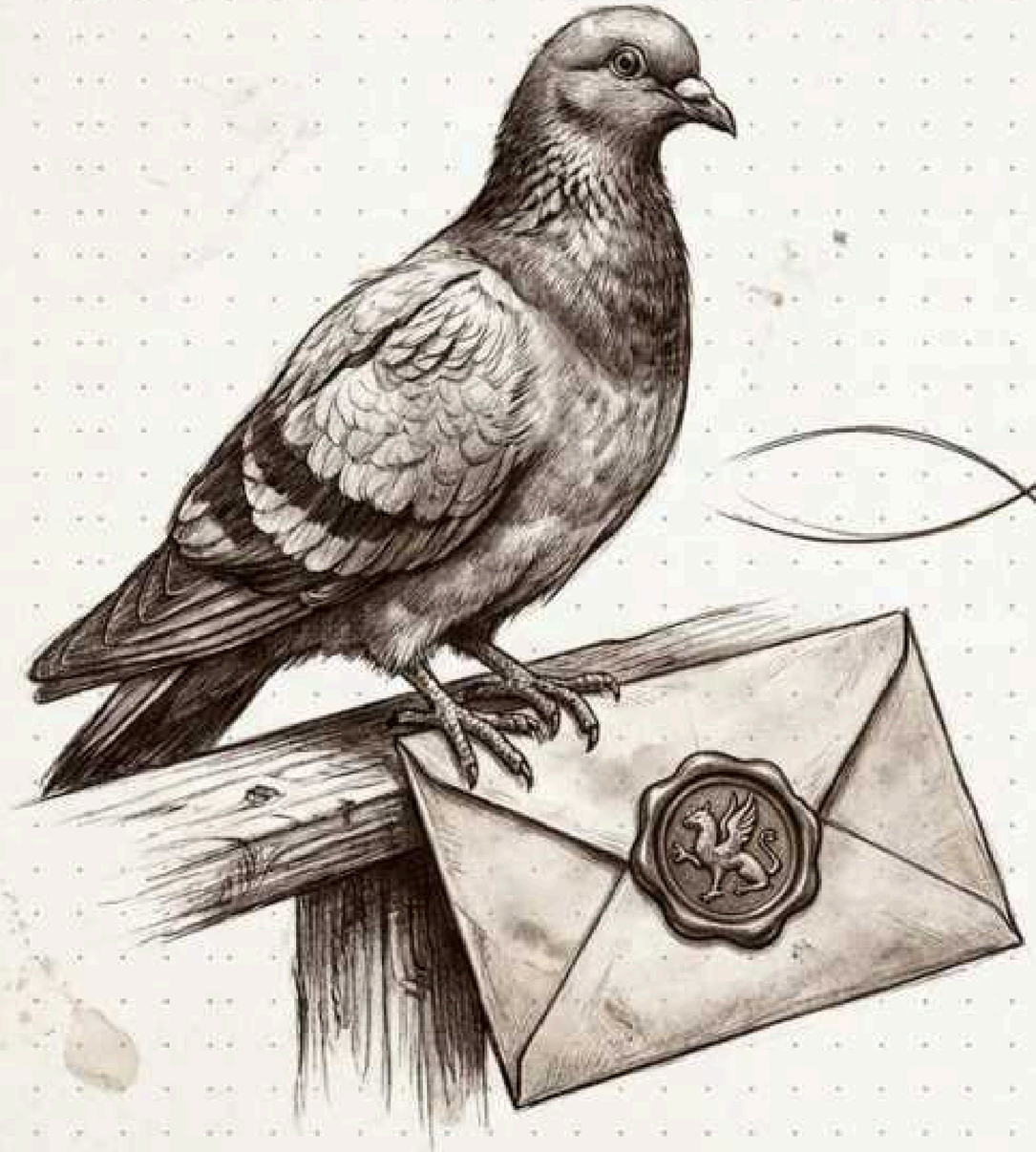
¶ 0.1



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X:
@garyanderson

Open Channel:
Questions &
Feedback

Gemini Notebook

$$B = (\text{Overview}) + (6 \times \text{Short Lectures}) \approx 1 \text{ Hour Total}$$

[Beliefs] + [Practices] + [Histories]

[Scholarly Method]

Objective: Describe major traditions and explain how scholars study them fairly.

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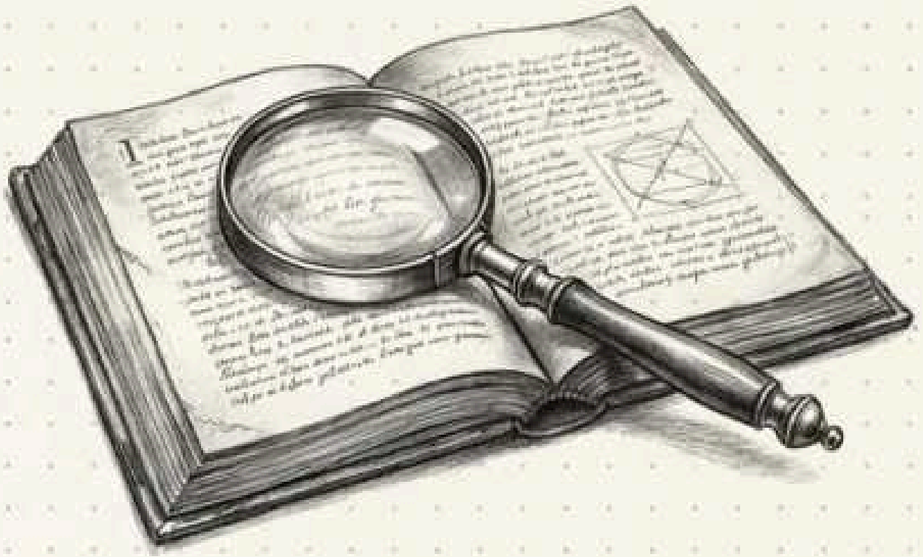
¶ 0.3

The Practitioner



Seeks Absolute Truth
Decides which tradition is true

The Scholar



Seeks Description & Explanation
Analyzes beliefs, actions, and historical impacts (art, large, war, charity)

$Scholar ≠ Arbiter of Truth$

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¶ 0.4

Study of Religion

Contextualize Daily News



Understand Neighbors



Read History

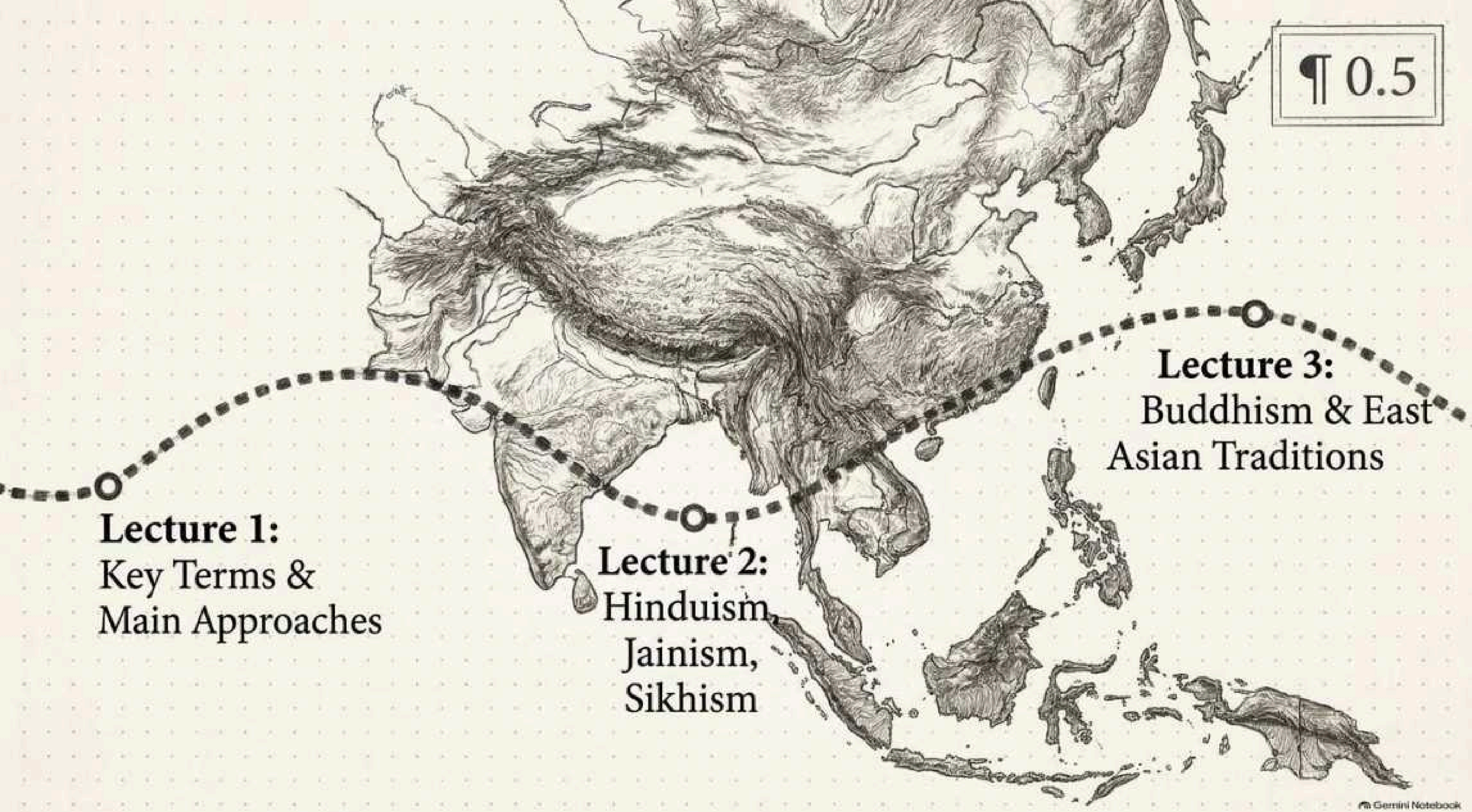


Travel with Respect



⚠ **Warning:** Protects against oversimplified claims.

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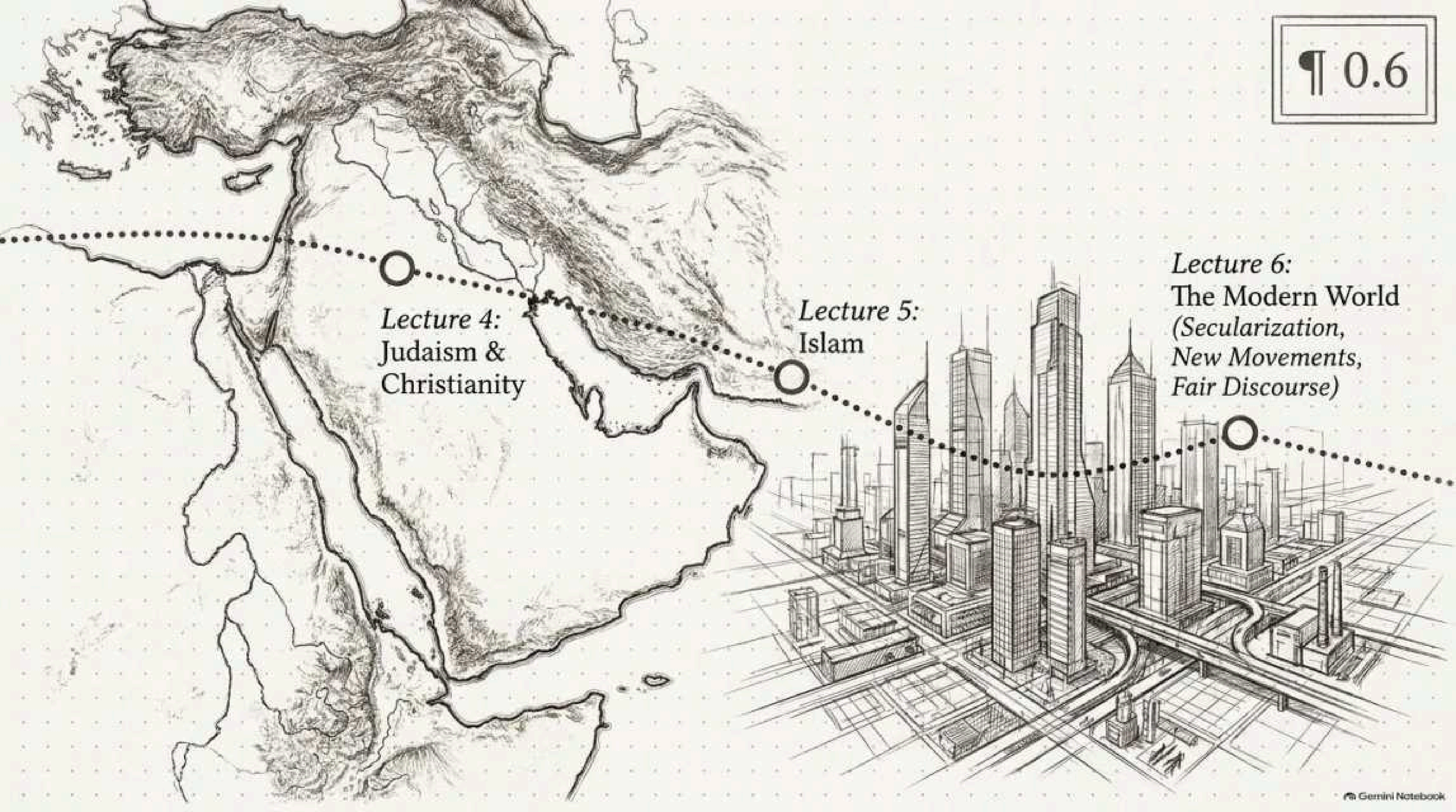
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¶ 0.6

Lecture 4:
Judaism &
Christianity

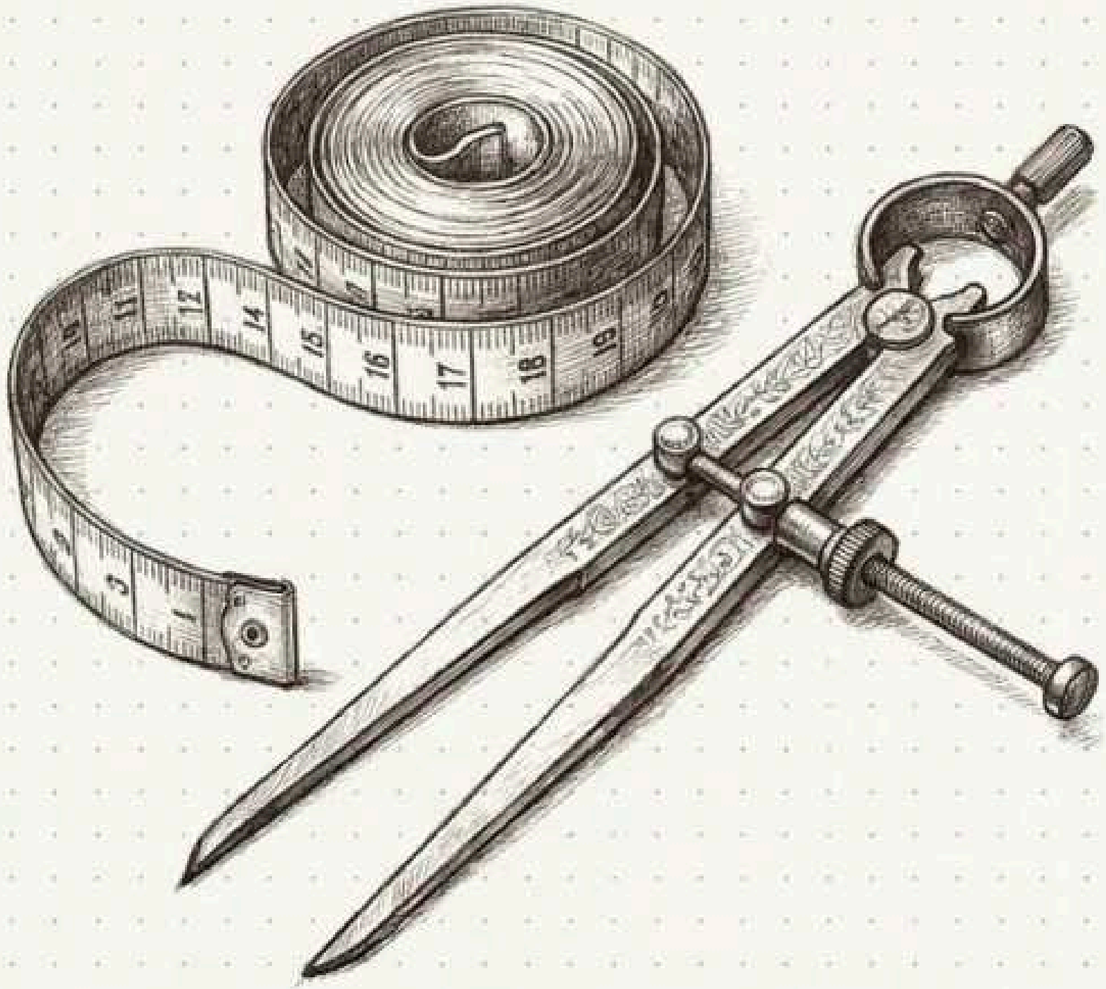
Lecture 5:
Islam

Lecture 6:
The Modern World
(Secularization,
New Movements,
Fair Discourse)



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¶ 0.7



Axiom I: $*Descriptive Claim* = ‘The Tradition Teaches…’$
(Not our own claim)

Axiom II: *Vocabulary* = Terms Followers Recognize

Axiom III: *Dates & Numbers* ≈ Approximate

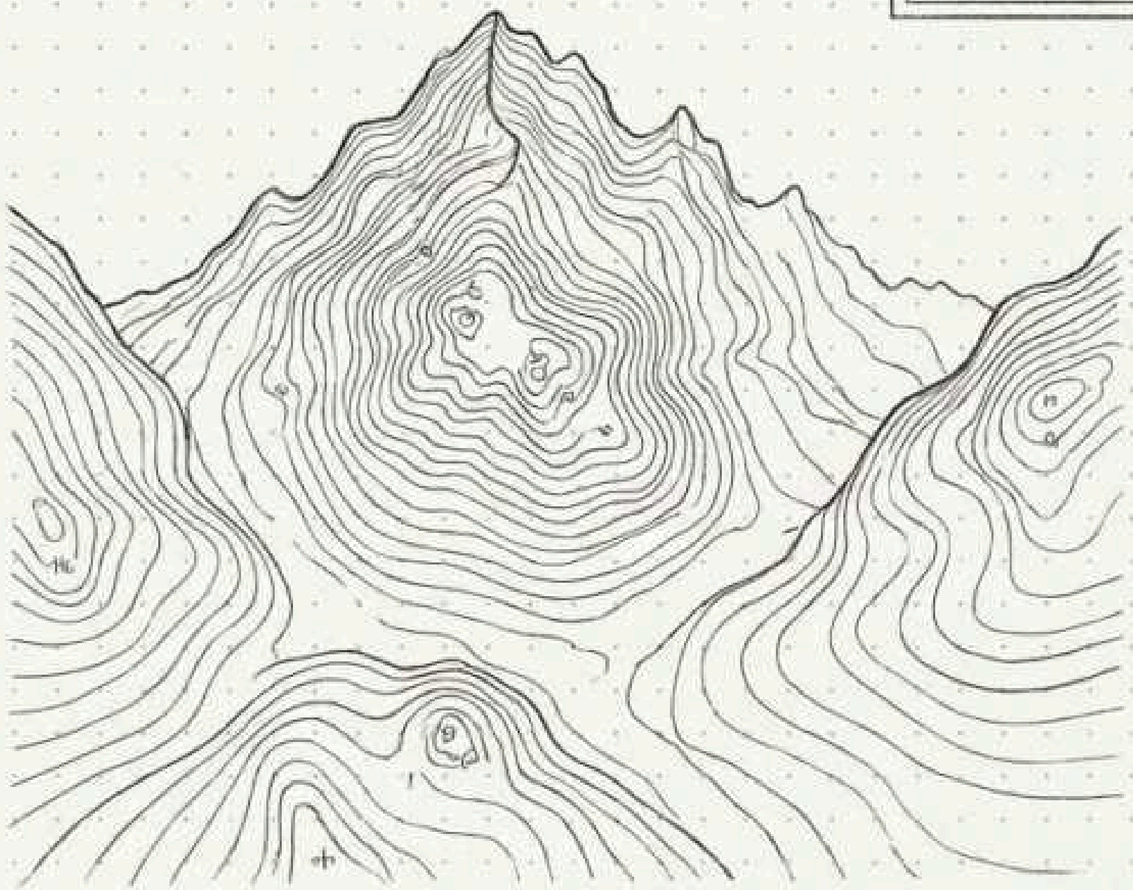
Scholarly Disagreement = Honesty about Evidence (Not Doubt)

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¶ 0.8



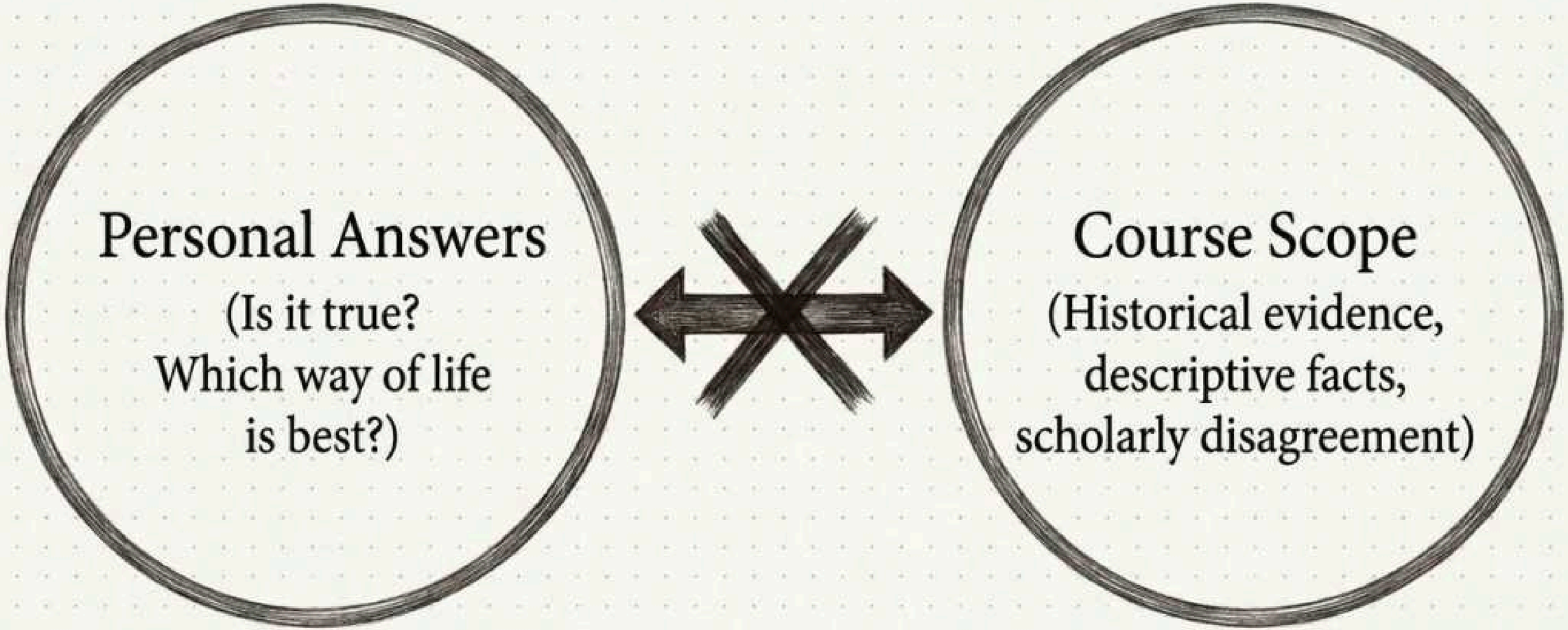
[*Libraries of Books & Centuries of Debate*]



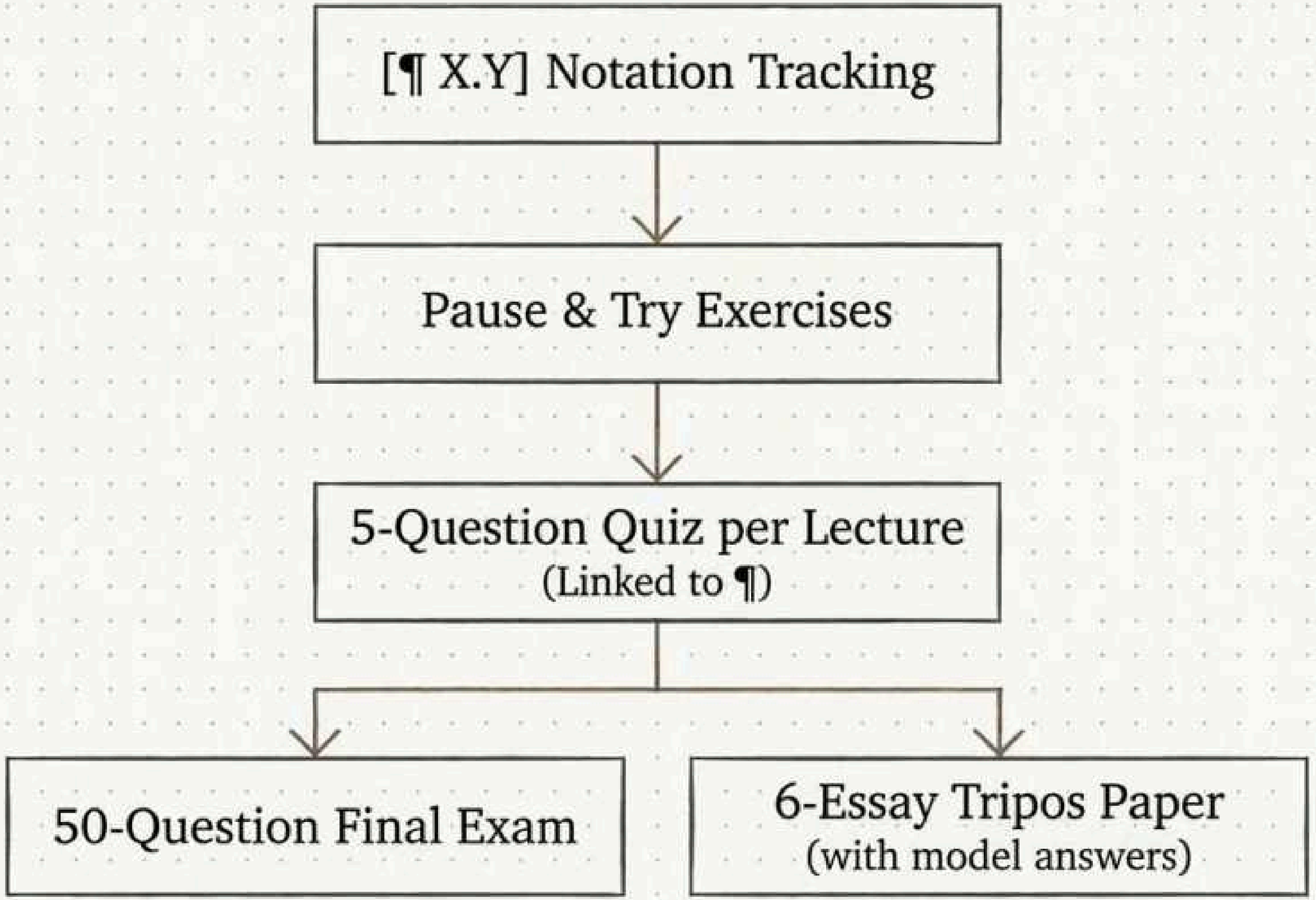
[*This 1-Hour Course*]

$Map ≠ Territory. No background, belief, or unbelief required. All are welcome.

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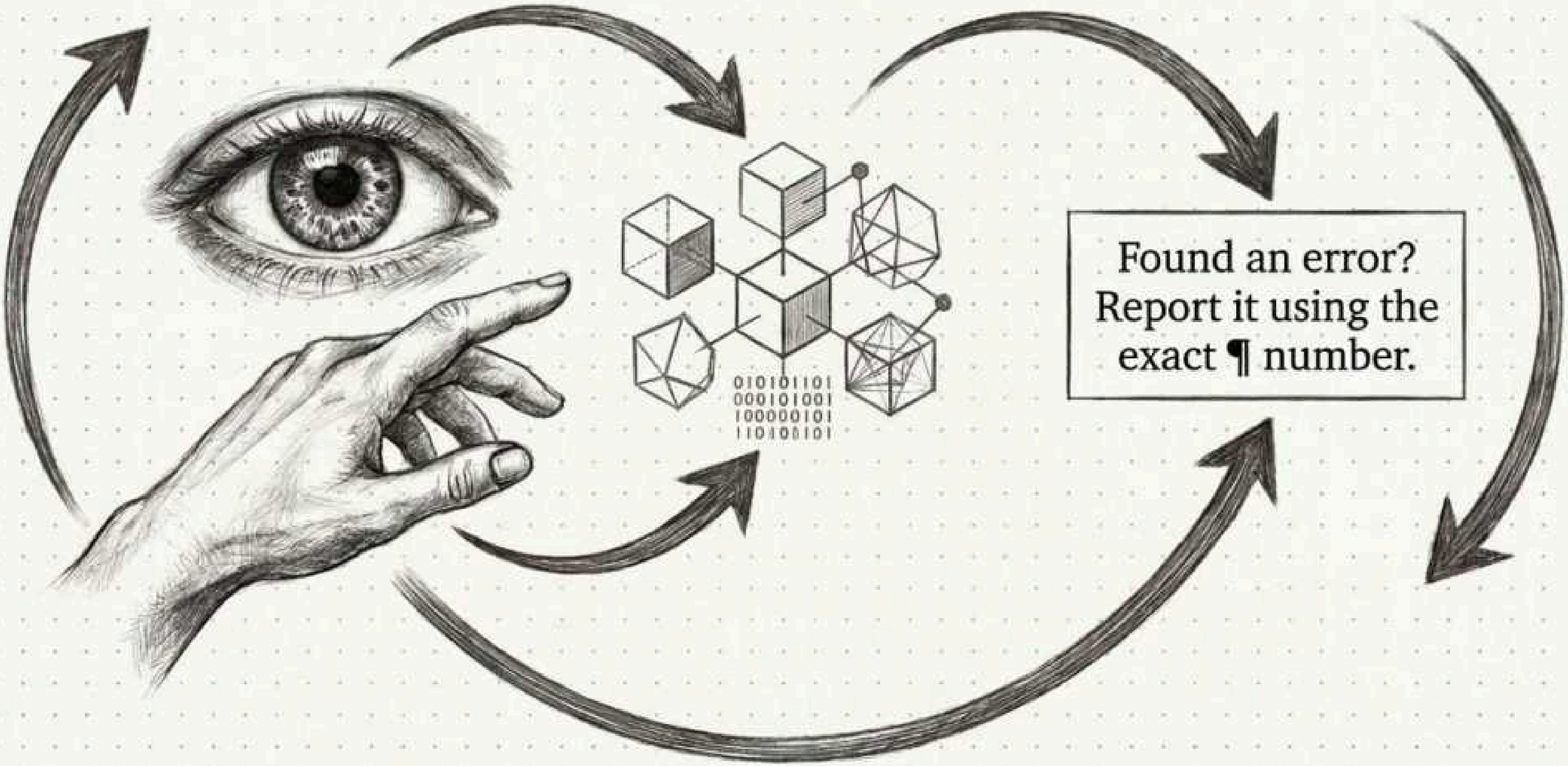


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Human Direction + AI Assistance → Reference Checked



**Note: Figures regarding religion sizes are rounded estimates subject to annual change.*

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→ LECTURE 1: How Scholars Study Religion

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