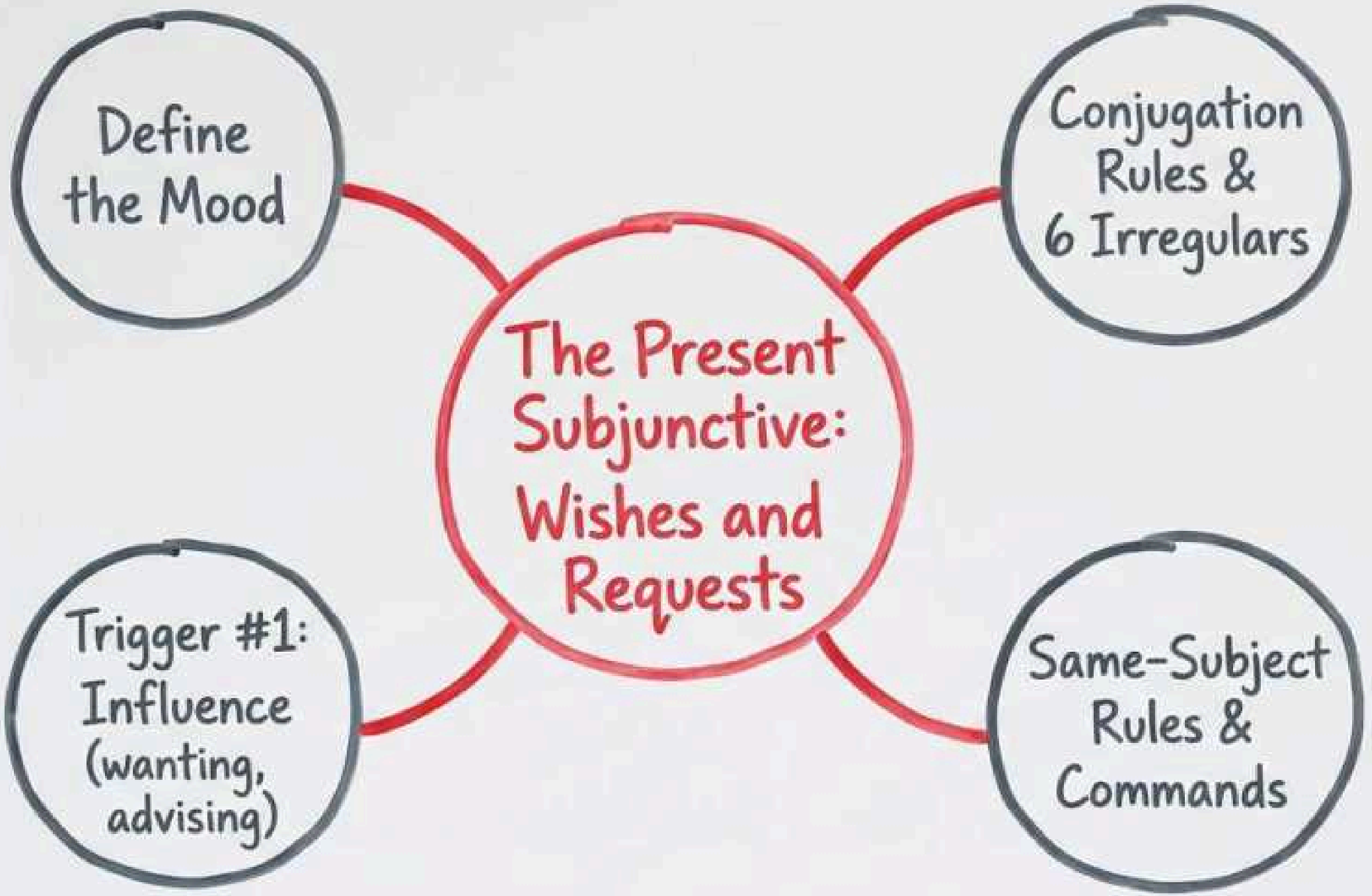
¶ 3.1

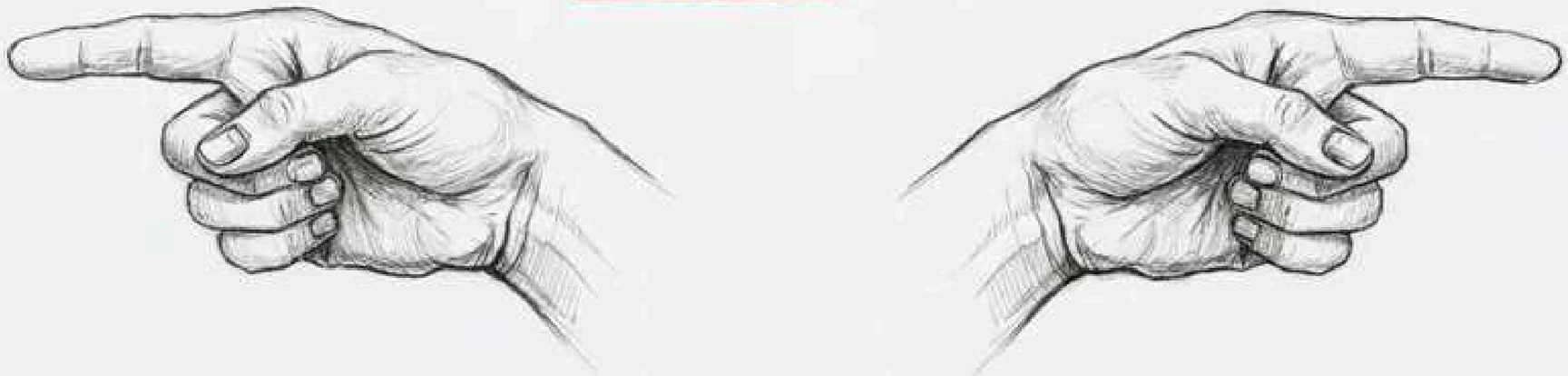


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¶ 3.2

Indicative	Subjunctive
• Tense	• Mood
• Time-based	• Attitude-based
• States Facts (Reality)	• Wants, feelings, doubts (Not yet real)

[Subject 1 (Fact)] + QUE + [Subject 2 (Subjunctive Action)]



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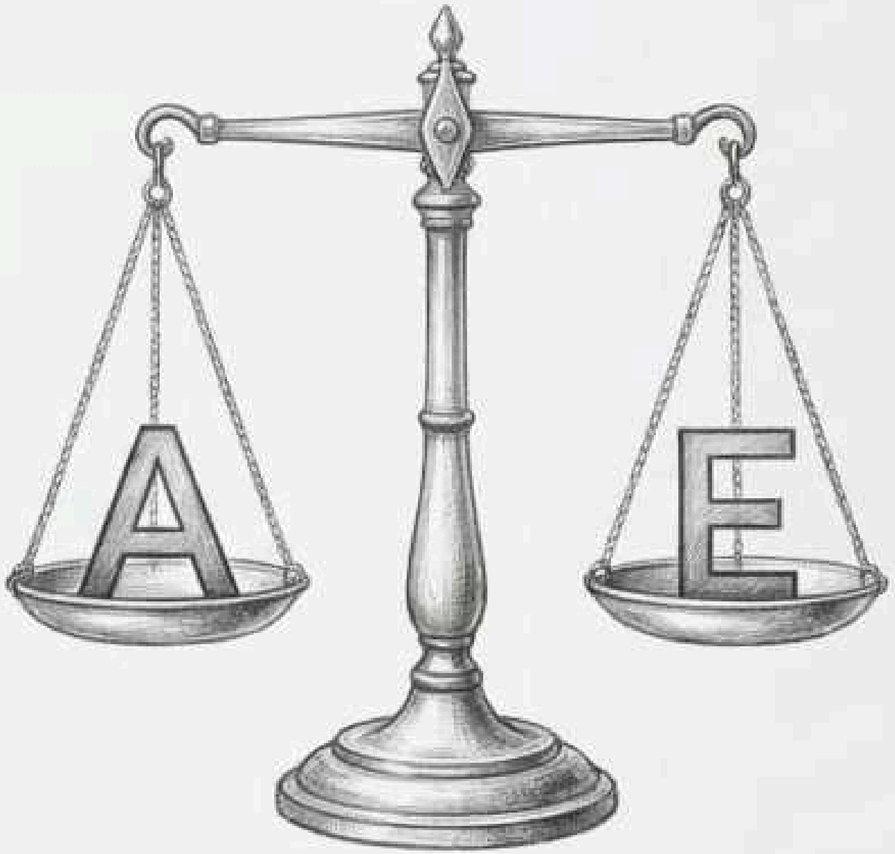
¶ 3.3

(Present Yo Form) – 'o' + (Opposite Vowel) = Subjunctive

-AR Verbs

+ e

→ hable, hables, hable, hablemos, hablen



-ER/-IR Verbs

+ a

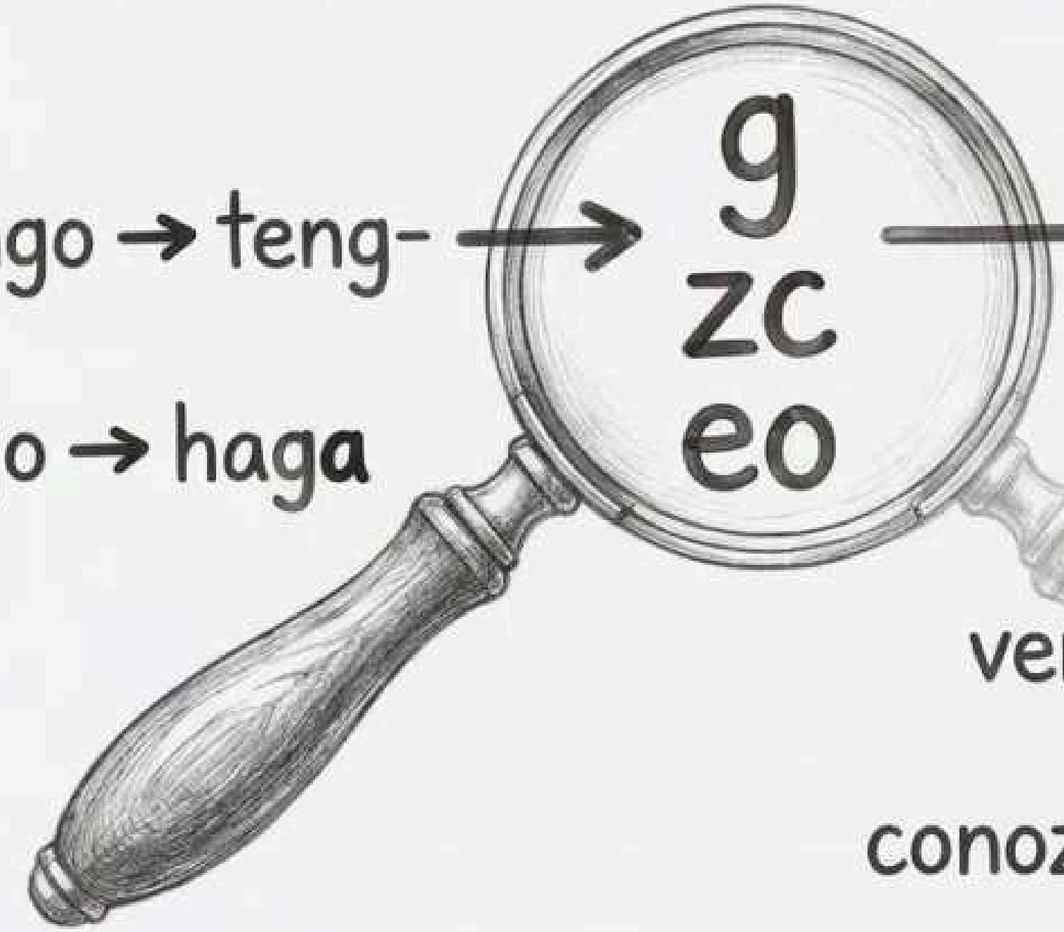
→ coma(s), viva(s), comamos, vivamos, coman, vivan

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Irregular "Yo" Carryovers

¶ 3.4

Rule: Irregular yo forms carry into the entire subjunctive set.



tengo → teng- → **tenga** (**tenga**s, **tenga**, **tenga**mos, **tenga**n)

hago → hag**a**

digo → dig**a** | salgo → salg**a**

veng**o** → veng**a** | pong**o** → pong**a**

conozco → conozc**a** | veo → ve**a**

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Spelling Changes

¶ 3.5

Concept: Keep the original sound intact.
(Matches preterite & formal commands).



-car → c = qu (busco → busque)

-gar → g = gu (llego → llegue)

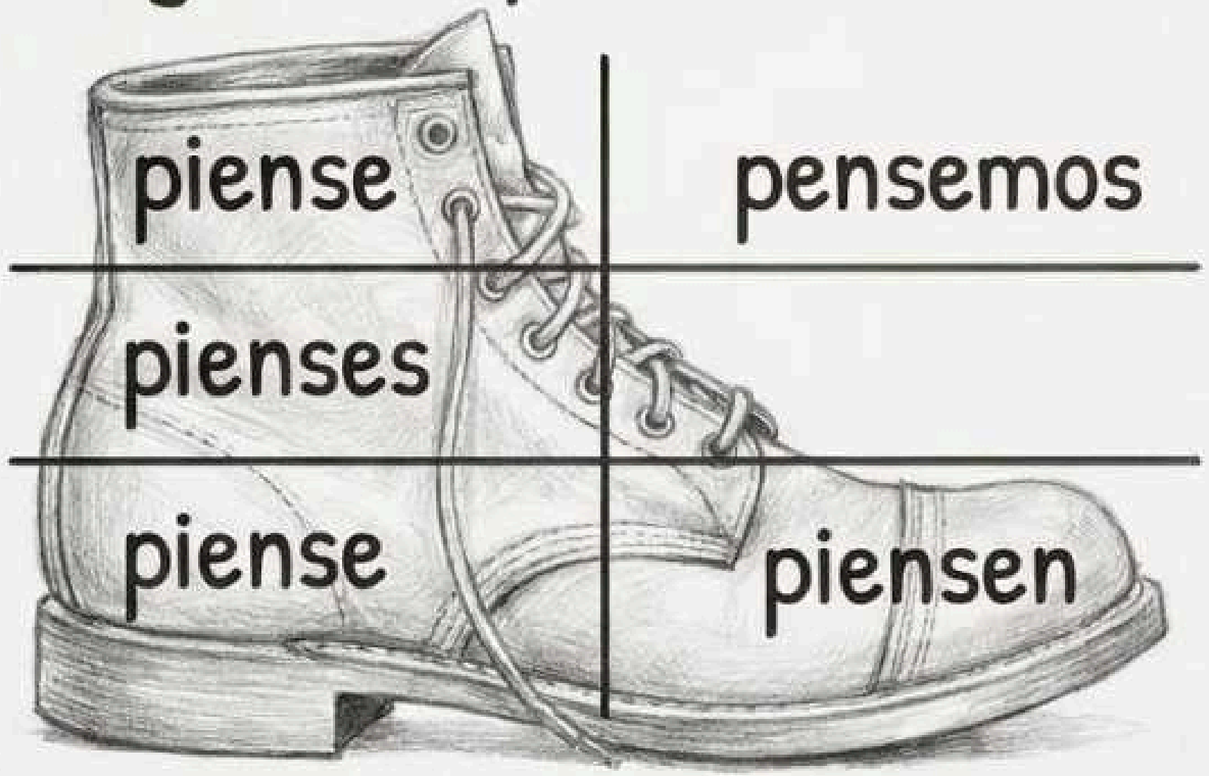
-zar → z = c (empiezo → empiece)

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Stem-Changing Verbs

¶ 3.6

Rule: Stem changers keep the boot (e→ie, o→ue).



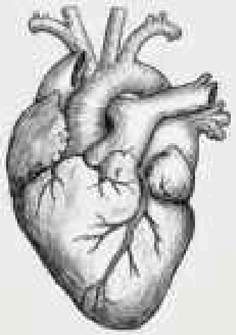
* The -IR Exception: -ir verbs also change in nosotros.
dormir → durmamos, pedir → pidamos

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The Six Irregulars

¶ 3.7

Ser (Essence)



→ sea, seas, sea, seamos, sean

Ir (Direction)



→ vaya, vayas, vaya, vayamos, vayan

Estar (Location/State)



→ esté, estés, esté, estemos, estén

Dar (Giving)



→ dé, des, dé, demos, den

Saber (Knowledge)



→ sepa, sepas, sepa, sepamos, sepan

Haber (Existence)



→ haya

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¶ 3.8

Trigger 1: Influence (Wanting/asking someone else to act)

Different Subjects

[S1] + [Verb] + que + [S2] + [Subjunctive]

Quiero que vengas (I want you to come).
Mi madre quiere que estudie.

Same Subject

[S1] + [Verb] + [Infinitive]

Quiero venir (I want to come).

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The intent is always attempting to influence another person.

¶ 3.9



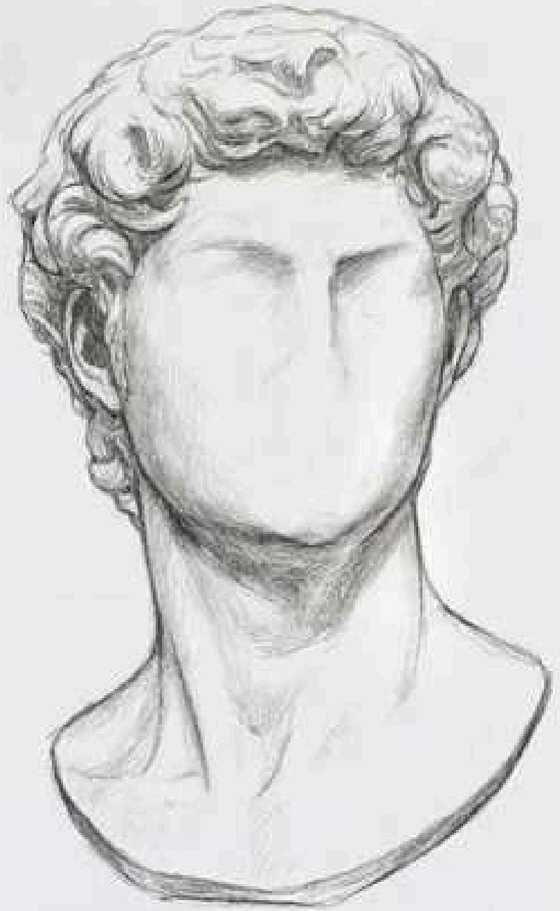
Te recomiendo que pruebes el pescado.
Ella me pide que la ayude.

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Impersonal Expressions

¶ 3.10

(es importante / necesario / mejor que, conviene que, hace falta que)



No Specific Subject.

Formula 1 (Specific Target):

[Es [adj] que + [Specific Subject] + [Subjunctive]]

→ Es importante que estudies todos los días.

Formula 2 (General / No Target):

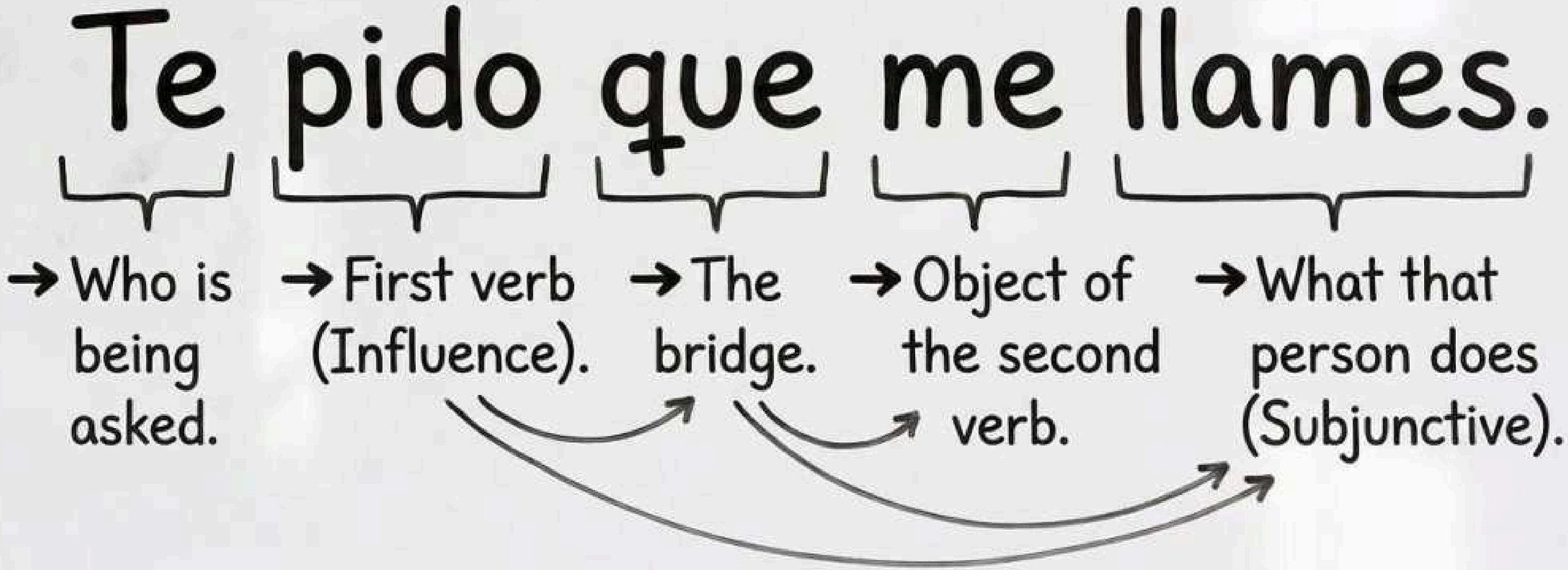
[Es [adj] + [Infinitive]]

→ Es importante estudiar todos los días.

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Pronoun Mechanics

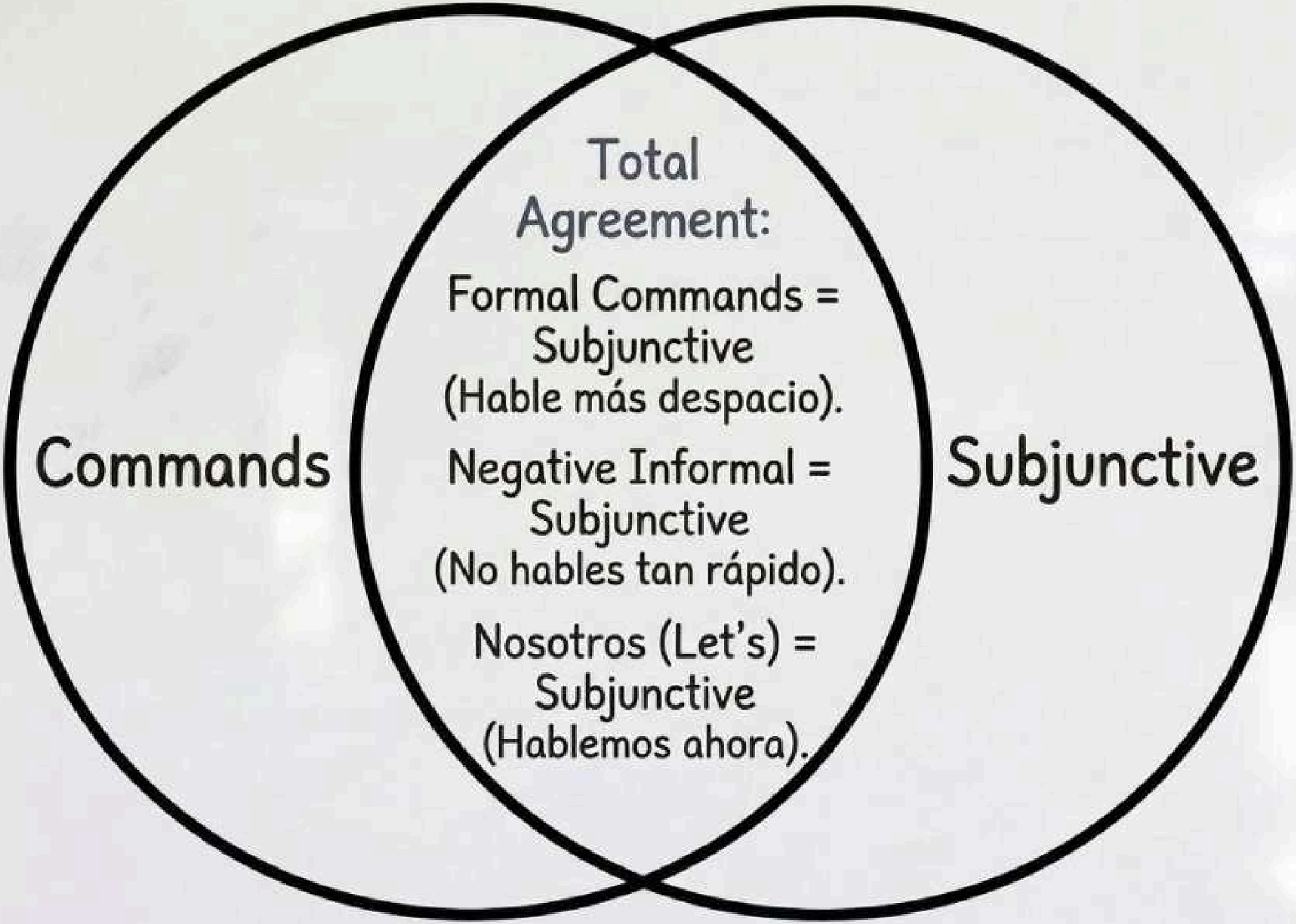
¶ 3.11



Example: Les prohíbo que fumen.

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¶ 3.12



Exception: vamos (for "let us go" uses indicative).

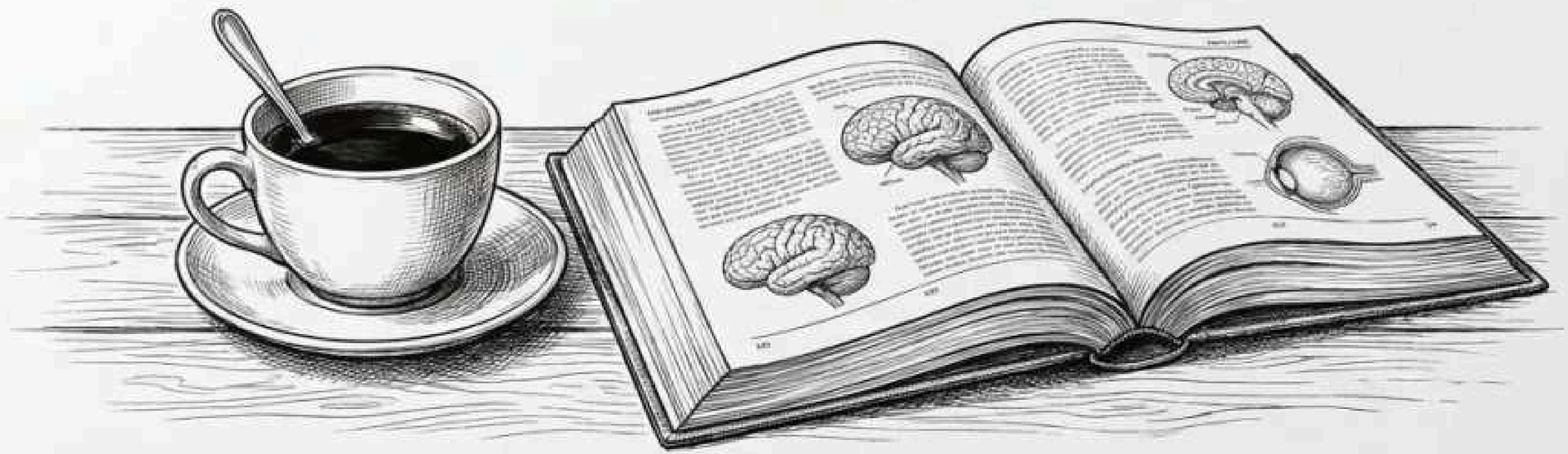
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Conversation Application

¶ 3.13

Quiero que me **ayudes** con la tarea. Es importante que lo **hagamos** hoy.

Claro, pero necesito que me **expliques** el problema. Te sugiero que **empecemos** ahora.



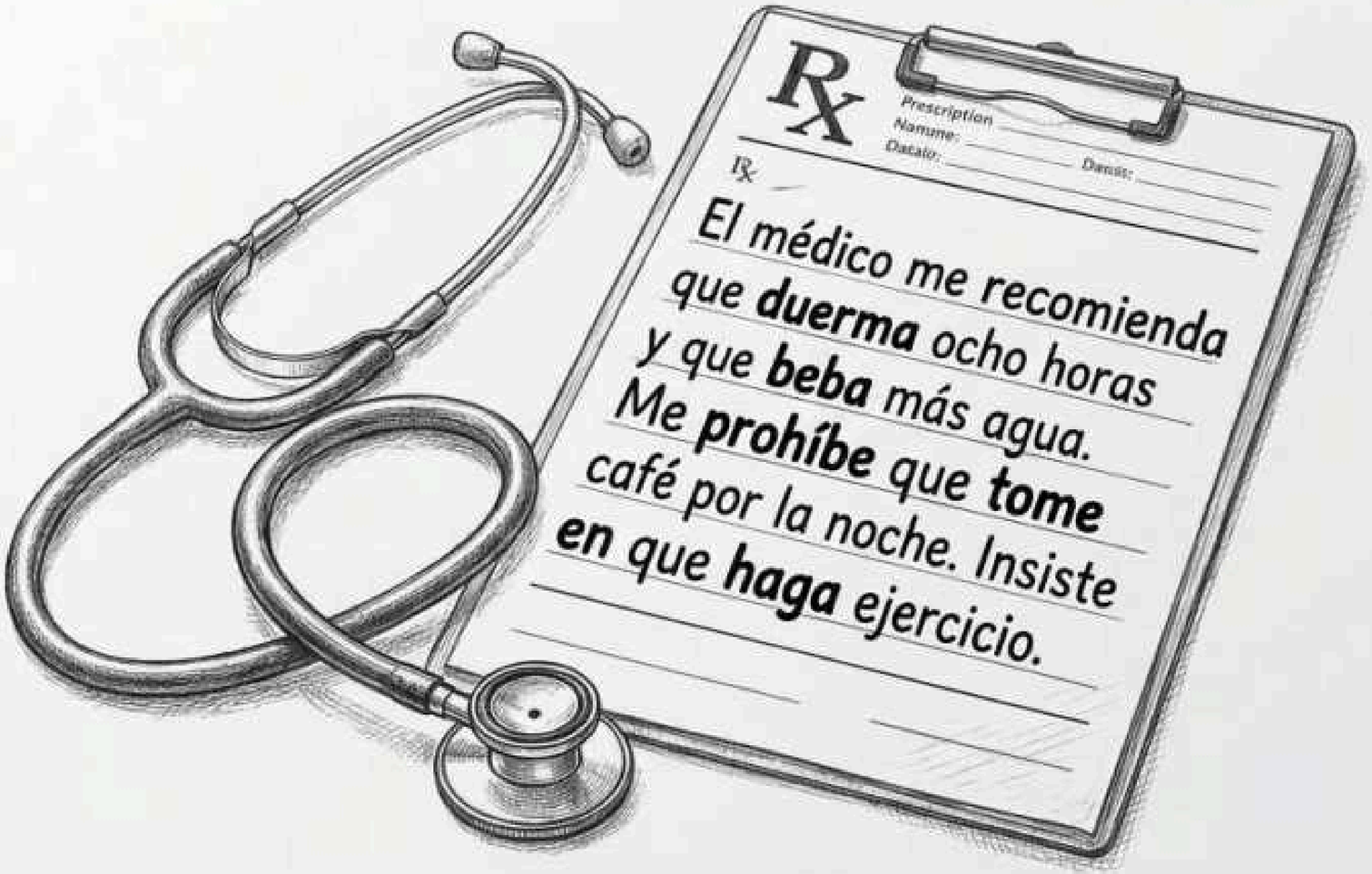
Interactive Task: Replace the bolded verbs with alternatives that fit the context.

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Real-World Application

¶ 3.14

[Subject 1 (Doctor)] ➜ recomienda, prohíbe, insiste en.



Mistakes to Avoid

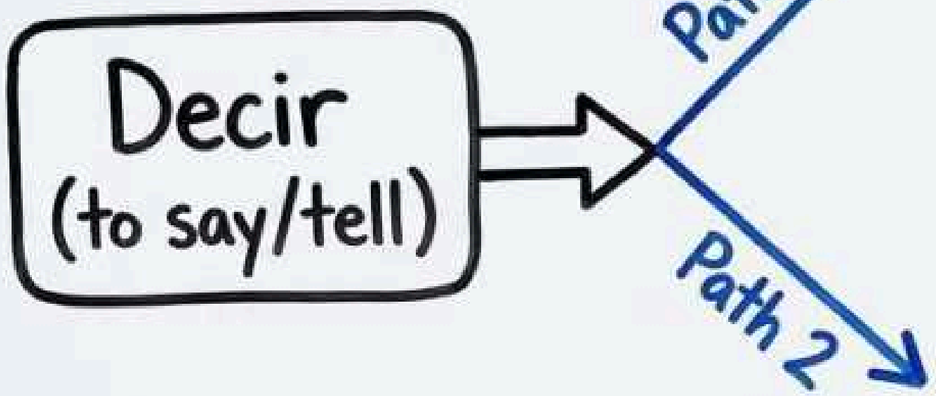
¶ 3.15

[✗]	[✓]
Indicative after a wish: quiero que vienes	Subjunctive: quiero que vengas
Dropping the bridge word: quiero vengas	Must use QUE: quiero que vengas
Que + Subjunctive for the same subject: quiero que yo vaya	Infinitive: quiero ir

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¶ 3.16

The Dual Nature of Decir



Reporting a Fact → Uses Indicative.

Dice que viene. (He says that he is coming).

Giving an Order/Request → Uses Subjunctive.

Dice que vengas. (He says that you should come).

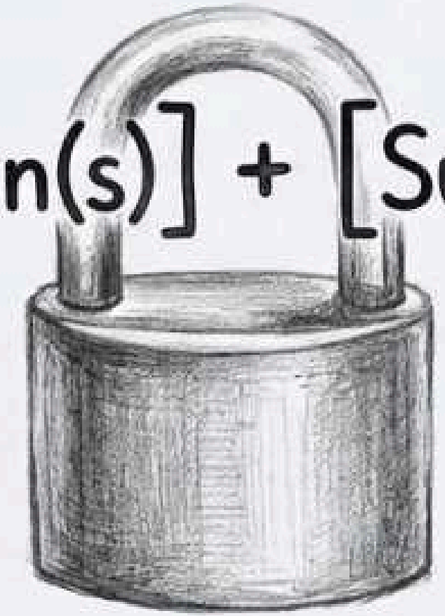
* The same dual pattern applies to escribir, llamar, and avisar.

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¶ 3.17

Object Pronoun Placement

[NO] + [Pronoun(s)] + [Subjunctive Verb]



Rule: Pronouns go before the verb. The negative "no" goes before the pronouns, never in the middle.

Quiero que me lo digas. (I want you to tell it to me.)
Te pido que no lo hagas. (I ask you not to do it.)
Prefiero que se lo expliques tú. (I prefer that you explain it to him.)

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¶ 3.18

Automaticity Drills (Tú Forms)

Base Constant: Quiero que...

Step 1 (Verbs Only)	Step 2 (Add Pronoun + Noun)
hables _____	...que me llames.
comas _____	...que me escribas.
vivas _____	...que me traigas el libro.
tengas _____	
vayas _____	
seas _____	
hagas _____	
digas _____	
salgas _____	
vengas _____	

Slow, regular drills make these equations automatic.

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¶ 3.19

Reflexive Verbs in Subjunctive

Rule: Pronoun stays before the verb and MUST match the subject doing the action.



Syntax Match 1: Quiero que [tú] te levantes temprano.

[Subject] + [Reflexive Pronoun] + [Subjunctive Verb]

Syntax Match 2: Es importante que [tú] te cuides.

[Subject] + [Reflexive Pronoun] + [Subjunctive Verb]

Syntax Match 3: Les pido que [ustedes] se sienten.

[Subject] + [Reflexive Pronoun] + [Subjunctive Verb]

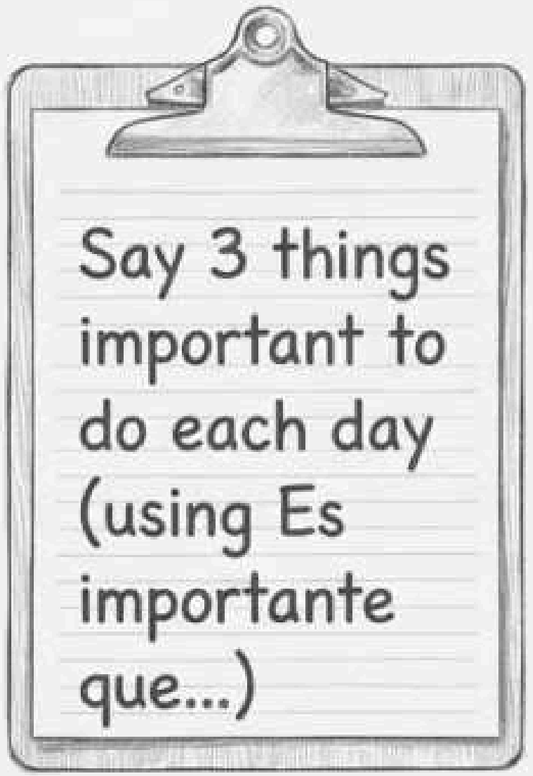
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¶ 3.20

Practice Integration







-AR takes -e |
-ER/-IR takes -a.

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¶ 3.21

Looking Ahead: Lecture 4



Coming Up:
Emotion, Doubt,
and Denial.

Extending the Subjunctive.

When does the Indicative return for certainty?

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